




# SUBJECT GCE AS HISTORY Year 12 LP5 (Unit 1)

<p><b>This half term: Skills, Knowledge and Understanding to be developed:</b></p> <p>Unit 1: EUROPE IN AN AGE OF CONFLICT AND CO-OPERATION c.1890-1991.          Unit 5: NON-EXAMINED ASSESSMENT.</p> <ul style="list-style-type: none"> <li>• <b>Students will be able to answer</b> open ended questions with a focus on relevant historical concepts and use research skills to collect information to support and disprove that the Home Front was a contributor to British victory in the Second World War.</li> <li>• <b>Students will know key facts and key words about</b> the history of Germany between 1918-1945 and the impact of the British Home Front during the Second World War.</li> <li>• <b>Students will demonstrate their understanding</b> by answering essay questions and researching and collecting information for their NEA.</li> </ul>		<p><b>Key Terms / Words:</b></p> <p><b>Economic challenges, tensions, international relations, opposition, resistance, Home Front.</b></p>	
<p><b>LP 5 – Week 1 and 2 Learning Outcomes:</b></p> <ol style="list-style-type: none"> <li>1. <b>Students will be able to</b> complete a revision task based on the problems facing Germany between 1918-1945.</li> <li>2. <b>Students will be able to</b> complete a task based on the work studied in Unit 2. [support lesson]</li> <li>3. <b>CAG Assessment 1 – Students will</b> answer a Unit 1 essay on <i>International Relations 1890-1939</i> or <i>Germany 1918-1945</i>.</li> <li>4. <b>Students will be able to</b> complete a revision task based on the theme International Relations 1890-1939.</li> <li>5. <b>Students will be able to</b> complete a revision task based on the theme of Italy 1918-1945.</li> </ol> <p><b>Independent Study Hour</b> – Revision task based on the work studied in Week 1 and 2.</p>	<div style="border: 2px solid blue; padding: 5px; width: 60px; margin: 0 auto;">Assessment 1</div> <div style="border: 2px solid red; padding: 5px; width: 60px; margin: 10px auto;">GRADE</div>	<p><b>Success criteria:</b></p> <p>CAG Assessment 1</p>	<p><b>Homework LP5 1&amp;2</b></p> <p>Assessment 1 Revision sheet</p> <p>Assessment 2 Revision sheet</p>
<p><b>LP 5 – Week 3 and 4 Learning Outcomes:</b></p> <ol style="list-style-type: none"> <li>1. <b>Students will be able to</b> prepare for their Unit 1 CAG Assessment 2.</li> <li>2. <b>CAG Assessment 2 – Students will</b> answer a Unit 1 essay on <i>International Relations 1890-1939</i> or <i>Italy 1918-1945</i>.</li> <li>3. <b>Students will be able to</b> prepare for their Unit 2 CAG Assessment 2. [support lesson]</li> <li>4. Students will understand the key requirements of the NEA [Unit 5].</li> <li>5. <b>Students will be able to</b> research ways in the which the British Home Front <u>helped</u> Britain achieve victory in the Second World War – PART 1.</li> </ol> <p><b>Independent Study Hour</b> – Revision task based on the work studied in Week 3 and 4.</p>	<div style="border: 2px solid blue; padding: 5px; width: 60px; margin: 0 auto;">Assessment 2</div> <div style="border: 2px solid red; padding: 5px; width: 60px; margin: 10px auto;">GRADE</div>	<p><b>Success criteria:</b></p> <p>CAG Assessment 2</p>	<p><b>Homework LP5 3&amp;4</b></p>
<p><b>LP 5 – Week 5 and 6 Learning Outcomes:</b></p> <ol style="list-style-type: none"> <li>1. <b>Students will be able to</b> research ways in the which the British Home Front <u>helped</u> Britain achieve victory in the Second World War – PART 2.</li> <li>2. <b>Students will be able to</b> research ways in the which the British Home Front <u>failed to help</u> Britain achieve victory in the Second World War – PART 1.</li> <li>3. <b>Students will be able to</b> research ways in the which the British Home Front <u>failed to help</u> Britain achieve victory in the Second World War – PART 2.</li> <li>4. <b>Students will be able to</b> research a variety of sources that both support and oppose the NEA interpretation – PART 1.</li> <li>5. <b>Students will be able to</b> research a variety of sources that both support and oppose the NEA interpretation – PART 2.</li> </ol> <p><b>Independent Study Hour</b> – Revision task based on the work studied in Week 5 and 6.</p>	<div style="border: 2px solid green; padding: 5px; width: 60px; margin: 0 auto;">Assessment →</div>	<p><b>Success criteria:</b></p> <p>To what extent was the Home Front mainly responsible for Britain’s victory in the Second World War between 1939-1945?</p>	<p><b>Homework LP5 5&amp;6</b></p>

<p><b>LP 5 – Week 7 Learning Outcomes:</b></p> <ol style="list-style-type: none"> <li><b>1. Students will be able to</b> research a variety of sources that both support and oppose the NEA interpretation – PART 3.</li> <li><b>2. Students will be able to</b> research a variety of sources that both support and oppose the NEA interpretation – PART 4.</li> <li><b>3. Students will be able to</b> research a variety of sources that both support and oppose the NEA interpretation – PART 5.</li> </ol> <p><b>Independent Study Hour</b> – Revision task based on the work studied in Week 7.</p>		<p><b>Success criteria:</b></p> <p>To what extent was the Home Front mainly responsible for Britain’s victory in the Second World War between 1939-1945?</p>	<p><b>Homework LP5 7</b></p>
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Please note this may be subject to change