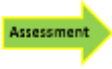
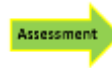



A2 GEOGRAPHY Year 13 LP5 Global Systems

<p>This half term: Skills, Knowledge and Understanding to be developed:</p> <ul style="list-style-type: none"> • Skills: Students will be able to – interpret photographic evidence and diagrams; research secondary resources; create presentations. • Knowledge: Students will know – who are the key players in ocean governance; what are the main global flows of shipping and of sea cables; how marine environments are managed and what strategies are implemented to tackle ocean pollution. • Understanding – Students will understand – how globalisation impacts ocean environments; what are the risks to maintaining sustainability of the world’s oceans. 		<p>Key Terms / Words:</p> <p>Globalisation, Governance, strategic value, regulation of shipping, people trafficking, international conventions, Global Commons, quotas, marine heritage site.</p>	
<p>LP 5 – Week 1 Learning Outcomes: KQ 3.2.7</p> <ol style="list-style-type: none"> 1. Students will be able to identify and explain changes in shipping world-wide. 2. Students will be able to describe and explain the growth of smuggling and people trafficking. 3. Students will be able to identify and explain the growth of seafloor cable data networks. 4. Students will be able to evaluate the risks to seafloor cable data networks and conventions to protect them. 		<p>Success criteria:</p> <p>Analysis of shipping data, including containers and oil tankers.</p> <p>Explanation of the growth of smuggling and people trafficking.</p> <p>Analysis of the growth of seafloor cable data networks and of the risks to them.</p>	<p>Homework LP5 1</p> <p>Personal research into the growth of containerism and of oil tankers globally.</p> <p>Fact file on one case study of smuggling and of people trafficking.</p> <p>Revise for Assessment 1</p>
<p>LP 5– Week 2 Learning Outcomes: KQ3.2.8</p> <ol style="list-style-type: none"> 1. Students will be able to examine the distribution and ownership of major ocean resources. 2. Students will be able to describe and explain the geopolitical tensions re ownership of islands and surrounding seabeds. 3. Students will be able to evaluate attempts to establish ownership of Arctic Ocean resources. 4. Students will be able to describe the injustices arising from unequal access to ocean resources. 	<div style="border: 2px solid blue; padding: 5px; width: fit-content; margin: 0 auto;">Assessment 1</div> <div style="border: 2px solid red; padding: 5px; width: fit-content; margin: 10px auto;">GRADE</div>	<p>Success criteria:</p> <p>Assessment 1.</p> <p>Description of the distribution and ownership of major ocean resources.</p> <p>Explanation of geopolitical tensions surrounding islands.</p> <p>Detailed evaluation of ownership of Arctic Ocean resources and of global ocean injustices.</p>	<p>Homework LP5 2</p> <p>Case studies of geopolitical tensions re ownership of islands and surrounding seabeds.</p> <p>Research into attempts to establish ownership of Arctic Ocean resources.</p>
<p>LP 5 – Week 3 Learning Outcomes: KQ 3.2.9</p> <ol style="list-style-type: none"> 1. Students will be able to explain the concept of Global Commons and its applicability to the management of the Earth’s oceans. 2. Students will be able to describe and explain how marine ecosystems are over-exploited. 3. Students will be able to analyse and describe how this over-exploitation of marine ecosystems leads to causes and consequences for different people. 4. Students will be able to evaluate strategies for sustainable management of marine environments at a global scale. 5. Students will be able to evaluate strategies for sustainable management of marine environments at a local scale. 		<p>Success criteria:</p> <p>Explanation of the Global Commons.</p> <p>Analysis of the over-exploitation of marine ecosystems.</p> <p>Explanation of the effects of the over-exploitation on different people.</p> <p>Evaluation of strategies to manage marine environments at different scales.</p>	<p>Homework LP5 3</p> <p>Research into Global Commons.</p> <p>Case study presentation into strategies to manage marine environments.</p>

<p>LP 5 – Week 4 Learning Outcomes: KQ 3.2. 10</p> <p>1.Students will be able to describe the main sources of ocean pollution</p> <p>2. Students will be able to explain the main consequences of ocean pollution.</p> <p>3. Students will be able to analyse the role of ocean currents in the distribution of ocean pollution.</p> <p>4. Students will be able to evaluate strategies to manage marine waste at different scales, focussing specifically at a global level.</p>		<p>Success criteria:</p> <p>Description of the main sources of ocean pollution.</p> <p>Analysis of the role of ocean currents in the distribution of ocean pollution.</p>	<p>Homework LP5 4</p> <p>Revise for Assessment 2</p> <p>Research into strategies to manage marine waste at a global level.</p>
<p>LP 5 – Week 5 Learning Outcomes: KQ 3.2.10</p> <p>1.Students will be able to evaluate strategies to manage marine waste at a regional and local level.</p> <p>2.Students will be able to describe and explain an ocean issues case study exploring the different geographical scales of governance and their interactions – focussing specifically on the Arctic Ocean conservation schemes.</p> <p>3.Students will be able to synthesise information about how different strategies to manage ocean environments interact at a regional scale.</p> <p>4. Students will be able to present information on a detailed case study of managing ocean pollution.</p>	<p>Assessment 2</p> <p>GRADE</p>	<p>Success criteria:</p> <p>Detailed evaluation of strategies to manage marine waste.</p> <p>Detailed case study of managing ocean pollution.</p>	<p>Homework LP5 5</p> <p>Research into strategies to manage marine waste in the Arctic Ocean.</p>
<p>TO BE CONFIRMED</p>			
<p>TO BE CONFIRMED</p>			

Please note: This Learning Programme is subject to change.