




<p>This half term: <b>Skills, Knowledge and Understanding</b> to be developed:</p> <p><b>Unit 3: THE AMERICAN CENTURY c.1890-1990</b>  <b>Theme 2: The Making of a Superpower 1890-1990</b></p> <ul style="list-style-type: none"> <li>• <b>Students will be able to consider</b> the impact of US involvement in the Cold War.</li> <li>• <b>Students will know key facts, key words and dates about</b> the USA's actions in the Cold War and America's relations with the USSR and China.</li> <li>• <b>Students will demonstrate their understanding by</b> analysing change and continuity, and similarity and difference, showing understanding of the main developments and turning points.</li> </ul>		<p><b>Key Terms / Words:</b></p> <p>Domino Theory, peaceful co-existence, Détente, 'New Look', 'Second Cold War', new thinking, Glasnost, Perestroika.</p>	
<p><b>LP 5 – Week 1 and 2 Learning Outcomes:</b></p> <ol style="list-style-type: none"> <li>1. <b>Students will be able to explain</b> America's involvement in the Cuban Missile Crisis: PART 1.</li> <li>2. <b>Students will be able to explain</b> America's involvement in the Cuban Missile Crisis: PART 2.</li> <li>3. <b>Students will be able to assess</b> the impact of the Vietnam War on American foreign policy – PART 1.</li> <li>4. <b>Students will be able to assess</b> the impact of the Vietnam War on American foreign policy – PART 2.</li> <li>5. <b>Students will</b> answer revision questions based on the Cold War 1945 – 1975.</li> </ol> <p><b>Independent Study Hour</b> – Revision task based on the work studied in Week 1 and 2.</p>		<p><b>Success criteria:</b></p> <p>How significant was the Vietnam War in American foreign policy?</p>	<p><b>Homework LP5 1&amp;2</b></p> <p>Revise for Assessment 1 – revision sheet to be completed</p>
<p><b>LP 5 – Week 3 and 4 Learning Outcomes:</b></p> <ol style="list-style-type: none"> <li>1. <b>CDG Assessment 1:</b> Students will answer a Unit 3 essay question [Section A]</li> <li>2. <b>Students will be able to explain</b> the reasons for the emergence of Détente: PART 1.</li> <li>3. <b>Students will be able to explain</b> the reasons for the emergence of Détente: PART 2.</li> <li>4. <b>Students will be able to</b> describe why the period of Détente was under pressure.</li> <li>5. <b>Students will be able to</b> identify and explain the causes of the 'Second Cold War'.</li> </ol> <p><b>Independent Study Hour</b> – Revision task based on the work studied in Week 3 and 4.</p>	<div style="border: 2px solid blue; padding: 5px; width: fit-content; margin: 0 auto;">Assessment 1</div> <div style="border: 2px solid red; padding: 5px; width: fit-content; margin: 10px auto;">GRADE</div>	<p><b>Success criteria:</b></p> <p>CDG assessment 1</p> <p>What was the significance of Détente?</p>	<p><b>Homework LP5 3&amp;4</b></p> <p>Revise for Assessment 2 – revision sheet to be completed</p>
<p><b>LP 5 – Week 5 and 6 Learning Outcomes:</b></p> <ol style="list-style-type: none"> <li>1. <b>Students will be able to</b> explain the reasons for the end of the Cold War.</li> <li>2. <b>CDG Assessment 2:</b> Students will answer a Unit 3 essay question. [Section B].</li> <li>3. <b>Students will study</b> a video that displays the key features of the Cold War years.</li> <li>4. <b>Students will complete</b> an A3 summary sheet for the Making of a Superpower 1975-1990 period – PART 1.</li> <li>5. <b>Students will complete</b> an A3 summary sheet for the Making of a Superpower 1975-1990 period – PART 2.</li> </ol> <p><b>Independent Study Hour</b> – Revision task based on the work studied in Week 5 and 6.</p>	<div style="border: 2px solid blue; padding: 5px; width: fit-content; margin: 0 auto;">Assessment 2</div> <div style="border: 2px solid red; padding: 5px; width: fit-content; margin: 10px auto;">GRADE</div>	<p><b>Success criteria:</b></p> <p>What brought an end to the Cold War?</p>	<p><b>Homework LP5 5&amp;6</b></p>

<b>LP 5 – Week 7 Learning Outcomes:</b>  <ol style="list-style-type: none"><li>1. To be confirmed [awaiting guidance by Welsh Government]</li><li>2. To be confirmed [awaiting guidance by Welsh Government]</li></ol>		<b>Success criteria:</b>	<b>Homework LP5 7</b>
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**Please note this may be subject to change**