


<p>Unit 4: Section A - Applied Methods of Sociological Enquiry building on content from Methods of Sociological Enquiry (Unit 2)</p> <ul style="list-style-type: none"> • Skills (students <u>WILL BE ABLE</u> to by the end of the Learning Programme): Apply sociological research knowledge and make judgements and come to conclusions based upon research evidence and data. application of knowledge and understanding of methods of sociological enquiry previously studied in unit 2. Using knowledge and understanding of research methods to demonstrate the higher order skills of designing analysing, justifying and evaluating their own research proposal. • Knowledge (students <u>WILL KNOW</u> by the end of the Learning Programme): Knowledge of important sociological concepts related to research and knowledge of primary sociological research methods, knowledge of secondary sociological research methods, sampling, ethical issues, practical methodological issues, theories of research (positivist, interpretivist, realism). • Understanding (students <u>WILL DEMONSTRATE</u> their understanding): Identify and distinguish between the different sociological research methods, identify methodological issues in sociological research, identify and distinguish between sociological theories of research (positivist, interpretivist, realism). 		<p>Applied Methods of Sociological Enquiry building on content from Methods of Sociological Enquiry (Unit 2) Section A focuses on the processes of research design and on the application of knowledge and understanding of methods of sociological enquiry previously studied in unit 2. Using knowledge and understanding of research methods to demonstrate the higher order skills of designing analysing, justifying and evaluating their own research proposal.</p>	
<p>LP 5 – Weeks 1-3 Learning Outcomes: Students will apply knowledge of research methods (AS) to research design Students will be able to identify the steps in research design. Students will be able to apply knowledge and understanding to discuss research design choices. Students will be able to identify problems that may occur and the impact of these problems on the quality of the data collected.</p> <p>Independent Study - Weeks 1-3 Exam Focus: Create a detailed answer to the WJEC 2018 – 30 mark Research Method Design Question (section A)</p>	<p style="text-align: center;"></p> <p style="text-align: center;">Grade:</p>	<p style="text-align: center;">Success Criteria:</p> <ol style="list-style-type: none"> 1. Demonstrate knowledge of quantitative and qualitative research processes. 2. Explain the steps in the research design process. 3. Apply knowledge of AS research methods, ethics and sampling to research design decisions in Sociology. 4. Identify and consider potential problems that may occur in the design process 5. Recognise and explain the potential impact these problems may have 6. Demonstrate the higher order skills of designing analysing, justifying and evaluating their own research proposals – exam question practice. <p>CDG Assessment 4 Research Design Question - 30 Marks</p>	<p style="text-align: center;">Homework LP5</p> <p style="text-align: center;">CDG Assessment 4 Revision & practice for CDG Assessment 4 30 Marks</p>

<p>LP 5 – Week 4-7 Learning Outcomes: Students will be able to apply their skills to practise their skills by completing exam questions on research design / proposals and research methods - Section A – Unit 4.</p> <p>Independent Study: Exam Focus: Create a detailed answer to the WJEC 2018 – 10 mark Research Method Question (section A)</p>		<p>Success Criteria:</p> <ol style="list-style-type: none"> Demonstrate the higher order skills of designing analysing, justifying and evaluating their own research proposals – exam question practice. 	<p>Homework LP5 Revision & practice for Research Design Question 30 Marks</p>
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