



<p><b>This half term: Skills, Knowledge and Understanding to be developed:</b></p> <ul style="list-style-type: none"> <li> <b>Skills (By the end of the Learning Programme, <u>STUDENTS WILL BE ABLE TO</u>):</b>            Students will be able to recall vocabulary about places/attractions in Wales and will be able to present information about Wales/Cardiff            Students will be able to discuss going on holiday in Wales            Students will be able to persuade using the command verbs.         </li> <li> <b>Knowledge (By the end of the Learning Programme, <u>STUDENTS WILL KNOW</u>):</b>            Students will know vocabulary and patterns to discuss Welsh attractions.            Students will know reasons why people want visit Wales            Students will know the structure of the Unit 2 Oral assessment         </li> <li> <b>Understanding (<u>STUDENTS WILL DEMONSTRATE</u> their understanding):</b>            Students will demonstrate their understanding of vocabulary relating to Welsh attractions.            Students will demonstrate how to present information and use command verbs.         </li> </ul>		<p><b>Key Words / Terminology:</b></p> <p>Locations: sir (<i>county</i>), siroedd (<i>counties</i>), gwlad (<i>country</i>), gwledydd (<i>countries</i>) / verbs / Organisations: S4C, Radio Cymru / Attractions: Yr Wyddfa (<i>Snowdon</i>).            Command verbs, bilingualism</p>	
<p><b>LP 3 – Week 1 Learning Outcomes:</b></p> <ul style="list-style-type: none"> <li>Students will learn the vocabulary to discuss locations e.g. sir (<i>county</i>) / siroedd (<i>counties</i>) / gwlad (<i>country</i>) / gwledydd (<i>countries</i>).</li> <li>Students will complete a vocabulary table :‘Cymru’.</li> <li>Students will understand the nasal mutation rule that applies after the preposition ‘yn’.</li> </ul>		<p><b>Success Criteria:</b></p> <ul style="list-style-type: none"> <li>To be able to recall key vocabulary</li> <li>To be able to mutate correctly when discussing locations e.g. ‘dw i’n byw yn Ninbych’, ‘Mae Rhuthun yng ngogledd Cymru’.</li> </ul>	<p><b>Homework Google Classroom</b></p> <p>Revise for Mock Exam. Revise LP1 and 2 work</p>
<p><b>LP 3 – Week 2&amp;3 Learning Outcomes:</b></p> <ul style="list-style-type: none"> <li>Students will be able to basic command verbs and understand the purpose of a command.</li> <li>Students will be able to use basic future tense patterns (byddwn ni, bydd yna, bydd)</li> <li>Pupils will be able to use verbs e.g. ymweld â (<i>to visit</i>), dringo (<i>to climb</i>), hwylio (<i>to sail</i>), cerdded (<i>to walk</i>).</li> <li>Students will be able to complete a reading and comprehension task based on different attractions in Wales.</li> <li>Students will be able to create a poster organising a school trip to a location in Wales.</li> <li><b>W2: APP: Proof reading task</b></li> <li><b>W3 Mock Exam: Students will complete the Mock Exam Paper Unit 3 1hr30min</b></li> </ul>	 <div style="border: 1px solid blue; padding: 2px; display: inline-block;">APP</div> <div style="border: 1px solid red; padding: 2px; display: inline-block;">Grade</div> <div style="border: 1px solid blue; padding: 2px; display: inline-block; margin-top: 5px;">Summative Assessment</div> <div style="border: 1px solid red; padding: 2px; display: inline-block; margin-top: 5px;">Grade</div>	<p><b>Success Criteria:</b></p> <ul style="list-style-type: none"> <li>Able to write sentences about what there is to do in Wales.</li> <li>Able to use basic command verbs.</li> <li>Able to use time, days and dates correctly</li> </ul> <p><b>Week 2 APP: Proof reading task</b></p> <p><b>SA: Week 3 Mock Exam: Unit 3 Exam Paper</b></p>	<p><b>Homework</b></p> <p>Revise for Mock Exam. Revise LP1 and 2 work</p>
<p><b>LP 3 – Week 4 Learning Outcomes:</b></p> <ul style="list-style-type: none"> <li>Students will learn vocabulary to discuss going on holiday to different parts of Wales</li> <li>Students will revise the past tense to write about their holiday in Wales</li> <li>Students will write a diary about their holiday in Wales.</li> </ul>		<p><b>Success Criteria:</b></p> <ul style="list-style-type: none"> <li>Able to recall key vocabulary</li> <li>Able to discuss reasons for going on holiday in Wales</li> <li>Can write a diary about their holiday in Wales.</li> </ul>	<p><b>Homework</b></p> <p>Google Classroom            Write a diary entry in the third person about a friend’s recent holiday(*?)</p>
<p><b>LP 3 – Week 5 Learning Outcomes:</b></p> <ul style="list-style-type: none"> <li>Students will know how to respond to the Unit 2 stimulus</li> <li>Students will be able to use the WJEC Unit 2 help sheet when responding to the stimulus</li> <li>Students will learn key questions in order perform well in Unit 2 and will write their responses as a part of the SA</li> </ul>		<p><b>Success Criteria:</b></p> <ul style="list-style-type: none"> <li><b>Able to write detailed sentences responding to the Unit 2 Stimulus.</b></li> <li><b>Able to answer key questions for Unit 2</b></li> </ul>	<p><b>Homework</b></p> <p>No Homework</p>
<p><b>LP 3 – Week 6 Learning Outcomes:</b></p> <ul style="list-style-type: none"> <li>Students will be able present information on Cardiff and key locations in Cardiff</li> <li>Students will be able to write an information leaflet about Cardiff.</li> </ul>		<p><b>Success Criteria:</b></p> <ul style="list-style-type: none"> <li>Can extract information from the stimulus</li> <li>Can respond to the information from the stimulus</li> <li>Show an understanding of exam technique.</li> </ul>	<p><b>Homework</b></p> <p><b>Revision Clock for LP3</b></p>

