





# GCSE HISTORY Year 10 LP3

<p>This half term: <b>Skills, Knowledge and Understanding</b> to be developed:  <b>Unit 2: USA - A Nation of Contrasts 1910 - 1929</b></p> <ul style="list-style-type: none"> <li>Students will be able to explain the factors that led to the end of the economic prosperity and describe the developments in popular entertainment between 1910-29.</li> <li>Students will know key facts and key words about the events of the Wall St Crash and the popularity of the cinema during the 1920's.</li> <li>Students will demonstrate their understanding of the end of prosperity and the developments in popular entertainment by answering a range of GCSE examination questions that focus on source evaluation and own knowledge-based questions.</li> </ul>		<p><b>Key Terms / Words:</b></p> <p>credit, shares, Wall Street Crash, Great Depression, silent films, Talkies, slapstick, idols, Charleston, Jazz, The Jazz Singer.</p>	
<p><b>LP 3 – Week 1 Learning Outcomes:</b></p> <ol style="list-style-type: none"> <li>Students will address all the required criteria in answering a 16 mark exam question – PART 1.</li> <li>Students will address all the required criteria in answering a 16 mark exam question – PART 2.</li> <li>Students will answer Question 1 and 3 of the examination paper.</li> </ol>		<p><b>Success criteria:</b></p> <p>To offer a two-sided answer in Q5 of the examination paper</p>	<p><b>Homework LP3 1</b></p> <p>Revise for Mock Examination and complete revision sheet [GC]</p> <div style="border: 1px solid black; width: 40px; height: 40px; margin: 0 auto;"></div> <p><b>GCSE examination practice:</b></p> <p>Describe..... (8)</p> <p>Which of the sources is more useful to an historian studying....? [12] [GC]</p> <div style="border: 1px solid black; width: 40px; height: 40px; margin: 0 auto;"></div>
<p><b>LP 3 – Week 2 Learning Outcomes:</b></p> <p><b>Key Issue 5 – <u>The end of prosperity</u>: What factors led to the end of prosperity in 1929?</b></p> <ol style="list-style-type: none"> <li>Students will be able to the evaluate the long-term reasons for the end of prosperity.</li> <li>Students will be able to the evaluate the short-term reasons for the end of prosperity.</li> </ol>		<p><b>Success criteria:</b></p> <p>What were the long and short term causes for the end of the economic boom?</p>	<p><b>Homework LP3 2</b></p> <p>Continue to revise for Mock Examination and complete revision sheet [GC]</p> <div style="border: 1px solid black; width: 40px; height: 40px; margin: 0 auto;"></div>
<p><b>LP 3 – Week 3 Learning Outcomes:</b></p> <ol style="list-style-type: none"> <li>Students will be sitting their Mock Examinations.</li> <li>Students will be sitting their Mock Examinations.</li> <li>Students will receive feedback on their Mock examination and make corrections.</li> </ol>	<div style="border: 2px solid blue; padding: 5px; width: 60px; margin: 0 auto;">SA</div> <div style="border: 2px solid red; padding: 5px; width: 60px; margin: 0 auto;">GRADE</div>	<p><b>Success criteria:</b></p> <p>SA [Mock examination]</p>	<p><b>Homework LP3 3</b></p>

<p><b>LP 3 – Week 4 Learning Outcomes:</b></p> <ol style="list-style-type: none"> <li><b>Students will be able to describe</b> the events of the Wall St Crash.</li> <li><b>Students will assess</b> the immediate consequences of the Wall St Crash.</li> </ol>		<p><b>Success criteria:</b></p> <p>What were the causes and consequences of the Wall St Crash?</p>	<p><b>Homework LP3 4</b></p> <p>Revise for SA2 and complete revision sheet [GC]</p> <div style="border: 1px solid black; width: 40px; height: 40px; margin: 0 auto;"></div>
<p><b>LP 3 – Week 5 Learning Outcomes:</b></p> <ol style="list-style-type: none"> <li><b>Students will</b> be able to assess their knowledge and understanding of Key Issue 5 by answering revision tasks</li> <li><b>APP – Students will</b> answer Questions 3 and 4 of the Unit 2 examination paper.</li> <li><b>Students will</b> receive feedback on their APP and make corrections.</li> </ol>	<div style="border: 2px solid blue; padding: 5px; margin-bottom: 10px;">APP</div> <div style="border: 2px solid red; padding: 5px;">GRADE</div>	<p><b>Success criteria:</b></p> <p>APP</p>	<p><b>Homework LP3 5</b></p>
<p><b>LP 3 – Week 6 Learning Outcomes:</b></p> <p><b>Key Issue 6 – Popular Entertainment: How did popular entertainment develop during this period?</b></p> <ol style="list-style-type: none"> <li><b>Students will be able the describe</b> the popularity of the cinema – PART 1.</li> <li><b>Students will be able the describe</b> the popularity of the cinema – PART 2.</li> </ol>		<p><b>Success criteria:</b></p> <p>Why was visiting the cinema such a popular pastime during the 1920's?</p>	<p><b>Homework LP3 6</b></p>

Please note this may be subject to change