

<p>This half term: Skills, Knowledge and Understanding to be developed: Unit 4 : Reform and Protest in Wales and England c. 1783 – 1848 Part 2: Protest and Campaigns for Social Reform</p> <ul style="list-style-type: none"> • Students will be able to describe and evaluate sources to explain the significance of the Whig governments and their reforms 1833-48. • Students will know facts, dates and key terms about the Whig governments and their reforms 1833-48, the grant to education 1833; the Factory Act; The Poor Law Amendment Act 1834; the Municipal Corporations Act 1835; the Registration of Births, Marriages and Deaths 1836; rural police forces. • Students will show their understanding in summary sheets and answering exam questions ‘assess the value of the sources to an historian..’ as well as essay writing skills. 			<p><u>Key Terms / Words:</u></p> <p>Whig governments, Poor Law, Factory Act, Municipal Corporations Act, reforms, royal commissions, parliamentary committees.</p>
<p>LP 3 – Week 1 and 2 Learning Outcomes:</p> <ol style="list-style-type: none"> 1. Revision 2. Mock exams 			<p>Success criteria:</p> <p>Homework LP3 1&2</p>
<p>LP 3 – Week 3 and 4 Learning Outcomes:</p> <ol style="list-style-type: none"> 1. Feedback from the Mock exams 2. Students will know why the Whigs were under pressure to introduce social reforms 3. Students will know the significance of different groups and individuals that influenced the Whig government to reform 4. Students will know why the grant for education and The Factory Act 1833 were introduced and their significance. 	<p>Mock</p>	<p>Success criteria:</p> <ol style="list-style-type: none"> 1. Explain why the Whigs were under pressure to introduce reform and the significance of groups and individuals. 2. What was the significance of the education grant? 	<p>Homework LP3 3&4</p> <ol style="list-style-type: none"> 1. Exam question Section A or Section B <p>Hwk</p> <p>Grade</p>
<p>LP 3 – Week 5 and 6 Learning Outcomes:</p> <ol style="list-style-type: none"> 1. Students will revisit the Poor Law Amendment Act. 2. Students will know why the Municipal Corporations Act 1835, the Registration of Births, Marriages and Deaths 1835 and the rural police forces were introduced and their content. 3. Students will analyse the significance of the Whig governments and their reforms 1833-1841 and come to a judgement on their significance. 4. APP - exam question Section A or Section B 	<p>APP</p>	<p>Success criteria:</p> <ol style="list-style-type: none"> 1. How significant were the Whig reforms of 1833-1841? 	<p>Homework LP3 5&6</p> <ol style="list-style-type: none"> 1.Revision for APP