



# Philosophy, Ethics and Religion Year 13 LP 3

<p><b>This half term: Skills, Knowledge and Understanding to be developed:</b></p> <p><b>Skills:</b> Students will be able to discuss the responses to the challenges to Buddhism from secularisation, pluralism and diversity, and will be able to evaluate matters regarding these issues.</p> <p><b>Knowledge:</b> Students will know why Buddhism has become increasingly popular in the West in the 21<sup>st</sup> Century, will know Stephen Batchelor’s (a Buddhist Atheist) presentation of Buddhism as a rational philosophy and way of life and David Brazier’s ideas, who claims Buddhism is a religion. Students will know the emphasis Buddhism has on individual testing and experience.</p> <p><b>Understanding:</b> Students will demonstrate their understanding by applying their knowledge to relevant examination questions.</p>		<p><b>Key Words/Terms:</b></p> <p><b>Secularisation</b>  <b>Atheism</b>  <b>Pluralism</b>  <b>Diversity</b></p>	
<p><b>LP 3 – Week 1 - Learning Outcomes:</b>  <b>MOCK EXAMS</b></p>		<p>Success criteria</p> <ul style="list-style-type: none"> <li><b>MOCK EXAMS</b></li> </ul>	<p><b>Homework LP3 1</b></p>
<p><b>LP 3 – Week 2 - Learning Outcomes:</b>  <b>MOCK EXAMS</b></p>	<div style="border: 2px solid blue; padding: 5px; display: inline-block; margin-bottom: 10px;">SA</div> <div style="border: 2px solid red; padding: 5px; display: inline-block;">Grade</div>	<p>Success criteria</p> <ul style="list-style-type: none"> <li><b>MOCK EXAMS</b></li> </ul>	<p><b>Homework LP3 2</b></p>
<p><b>LP 3 – Week 3 - Learning Outcomes:</b>  <b>Theme 2 – Section C Responses to the challenges from secularisation</b></p> <ol style="list-style-type: none"> <li>Students will be able to define what is secularisation and will be able to explain why Buddhism has become increasingly popular in the 21<sup>st</sup> Century in Western Countries.</li> <li>Students will be able to explain Stephen Batchelor (a Buddhist Atheist) presentation of Buddhism as a rational philosophy and way of life</li> </ol>		<p>Success criteria</p> <ul style="list-style-type: none"> <li>Why Buddhism has become increasingly popular in the 21<sup>st</sup> Century?</li> <li>A study of Stephen Batchelor’s ideas as a Buddhist Atheist.</li> </ul>	<p><b>Homework LP3 3</b>  <b>Continuous reading and writing revision notes</b></p>
<p><b>LP 3 – Week 4 - Learning Outcomes:</b></p> <ol style="list-style-type: none"> <li>Students will be able to explain David Brazier’s ideas, who claims Buddhism is a religion.</li> <li>Students will be able to evaluate the following:             <ol style="list-style-type: none"> <li>The legitimacy of Western presentations of Buddhism as atheistic and secular.</li> </ol> </li> <li>Students will be able to evaluate the following:             <ol style="list-style-type: none"> <li>The question of whether Buddhism is a religion.</li> </ol> </li> </ol>		<p>Success criteria</p> <ul style="list-style-type: none"> <li>A study of David Brazier’s ideas, who claims Buddhism is a religion.</li> <li>Evaluation of the challenges of secularisation on Buddhism.</li> </ul>	<p><b>Homework LP3 4</b>  <b>Continuous reading and writing revision notes</b></p>
<p><b>LP 3 – Week 5 - Learning Outcomes:</b>  <b>Theme 3 Section A Responses to the challenges of pluralism and diversity</b></p> <ol style="list-style-type: none"> <li>Students will be able to explain the emphasis within Buddhism on the individual testing the teachings and staying true to experience, even if that means following a path different to Buddhism.</li> </ol>	<div style="border: 2px solid blue; padding: 5px; display: inline-block; margin-bottom: 10px;">APP1</div> <div style="border: 2px solid red; padding: 5px; display: inline-block;">Grade</div>	<p>Success criteria</p> <ul style="list-style-type: none"> <li>A study of Buddhism as a religion based on the individual testing the teachings and experience.</li> </ul>	<p><b>Homework LP3 5</b></p>
<p><b>LP 3 – Week 6 - Learning Outcomes:</b></p> <ol style="list-style-type: none"> <li>Students will be able to explain the emphasis within Buddhism on the individual testing as depicted in the The Kalama Sutta and Majjhima Nikaya (the Buddha’s conversation with Upali).</li> <li>Students will be able to explain the emphasis within Buddhism on the individual testing in Mahayana Buddhism (Pali Canon - provisional teachings and Upaya – skilful means)</li> <li>Students will be able to explain the idea that religions contain truth/goodness that all can learn from, as evidenced in the Edicts of Emperor Ashoka.</li> </ol>		<p>Success criteria</p> <ul style="list-style-type: none"> <li>A study of Buddhism as a religion based on the individual testing the teachings and experience.</li> </ul>	<p><b>Homework LP3 6</b>  <b>Continuous reading and writing revision notes</b></p>

Please note that this Learning Programme is subject to change.