



# Philosophy, Ethics and Religion Year 13 Learning Programme 3

<p><b>This half term: Skills, Knowledge and Understanding to be developed:</b></p> <p><b>Skills:</b> Students will be able to discuss questions on issues relating to Meta ethics and deontological ethics and will be able to evaluate and analyse different scholar views.</p> <p><b>Knowledge:</b> Students will know the different scholarly opinion about what makes a ethically right decision and the issues relating to deontological ethics</p> <p><b>Understanding:</b> Students will demonstrate their understanding by evaluating and applying various scholar opinions to support arguments in an evaluation question. They will be able to use correct key words and terminology in order to convey their views.</p>		<p><b>Key Terms:</b>          Proportionalism          Natural Law          Deontological          Nine requirements          Libitarianism</p>	
<p><b>LP 3 – Week 1 - Learning Outcomes</b></p> <p>1. Students will revise for their Mock examination</p> <p><b>Independant Study: Extended reading</b></p>	<div style="border: 2px solid blue; padding: 2px; display: inline-block; margin-bottom: 5px;">SA</div> <div style="border: 2px solid red; padding: 2px; display: inline-block;">Grade</div>	<p><b>Success Criteria</b></p> <ul style="list-style-type: none"> <li>Students will create revision sheets for their mock examination</li> </ul>	<p><b>Homework LP3 1</b>          Revise for SA/ Mock examination by completing essay plan. Evidence to be submitted to teacher.</p>
<p><b>LP 3 – Week 2 - Learning Outcomes: Theme 4: Free Will (c)</b></p> <p><b>Students will be able to discuss:</b></p> <ol style="list-style-type: none"> <li>The implications of libertarianism and free will: The implications of libertarianism on moral responsibility: the worth of human ideas of rightness, wrongness and moral value, the value in blaming moral agents for immoral acts, the usefulness of normative ethics.</li> <li>The implications of free will on religious belief: the link between God and evil, the implications for God’s omnipotence and omnibenevolence, the use of prayer and the existence of miracles.</li> </ol> <p><b>Independant Study: Extended reading</b></p>		<p><b>Success Criteria</b></p> <ul style="list-style-type: none"> <li>Page 35 in booklet. ‘Free will can be reconciled with beliefs about predestination’ Evaluate [AO2 30]</li> </ul>	<p><b>Homework LP3 2</b>          Exam Question Practice AO2          Answers to be submitted on Google Classroom</p> <div style="border: 2px solid black; width: 40px; height: 40px; margin: 10px auto;"></div>
<p><b>LP 23– Week 3 Learning Outcomes: Theme 2- John Finnis’ development of Natural Law: (a)</b></p> <ol style="list-style-type: none"> <li>Development of the seven basic human goods (life, knowledge, friendship, play, aesthetic experience, practical reasonableness and religion)</li> <li>The distinction between theoretical / practical reason Nine Requirements of Practical Reason (view life as a whole, no arbitrary preference amongst values (goods), basic goods apply equally to all, do not become obsessed with a particular project, use effort to improve, plan your actions to do the most good, never harm a basic good, foster common good in the community and act in your own conscience and authority); The common good and the need for authority.</li> </ol> <p><b>Independant Study: Deontological Ethics Booklet</b></p>		<p><b>Success Criteria</b></p> <ul style="list-style-type: none"> <li>Students will create a table for strengths weaknesses and complete essay plan tasks.</li> <li>AO1. Examine the place of the nine requirements of practical reason in Finnis’ Natural Law.(30)</li> </ul>	<p><b>Homework LP3 3</b>          Background reading          Draft essays</p>
<p><b>LP 3– Week 4 Learning Outcomes: Theme 2 - Bernard Hoose's overview of the Proportionalist debate (b)</b></p> <ol style="list-style-type: none"> <li>As a hybrid of Natural Law, a deontological / teleological ethic a Proportionalist maxim (‘it is never right to go against a principle unless there is a proportionate reason which would justify it’)</li> <li>The distinction between an evil moral act (an immoral act) and pre-moral/ontic evil; distinction between a good act (an act that follows the moral rule) and a right act (an act that is not necessarily a good act, but creates the lesser of two evils);proportionality based on agape.</li> </ol> <p><b>Independant Study: Deontological Ethics Booklet</b></p>		<p><b>Success Criteria</b></p> <ul style="list-style-type: none"> <li>Students will be able to define key terminology and mind map to show key themes.</li> <li>AO1. Compare Finnis’ Natural Law with the proportionalist approach. (30)</li> </ul>	<p><b>Homework LP3 4</b>          Revise for APP by completing essay plan Evidence to be submitted on Google Classroom</p> <div style="border: 2px solid black; width: 40px; height: 40px; margin: 10px auto;"></div>
<p><b>LP 3 – Week 5 Learning Outcomes: Theme 3- Finnis’ Natural Law and Proportionalism: application of the theory (c)</b></p> <ol style="list-style-type: none"> <li>The application of Finnis’ Natural Law and Proportionalism to immigration.</li> <li>AO2-Evaluation question- ‘Evaluate how acceptable Finnis’ Natural Law is for contempory society (30)</li> </ol> <p><b>Independant Study: Deontological Ethics Booklet</b></p>	<div style="border: 2px solid blue; padding: 2px; display: inline-block; margin-bottom: 5px;">APP1</div> <div style="border: 2px solid red; padding: 2px; display: inline-block;">Grade</div>	<ul style="list-style-type: none"> <li>Students will create a table argument for/against</li> <li>Students will complete information sheets.</li> </ul>	<p><b>Homework LP3 5</b>          Revise for APP by completing essay plan Evidence to be submitted on Google Classroom</p> <div style="border: 2px solid black; width: 40px; height: 40px; margin: 10px auto;"></div>
<p><b>LP 3 – Week 6 Learning Outcomes: Theme 3- Finnis’ Natural Law and Proportionalism: application of the theory (c)</b></p> <ol style="list-style-type: none"> <li>AO2. ‘Proportionalism is ineffective in dealing with capital punishment.’ Evaluate this view. (30)</li> <li>The application of Finnis’ Natural Law and Proportionalism to Capital Punishment</li> </ol> <p><b>Independant Study: Deontological Ethics Booklet</b></p>		<ul style="list-style-type: none"> <li>AO2. ‘Proportionalism is ineffective in dealing with capital punishment.’ Evaluate this view. (30)</li> </ul>	<p><b>Homework LP3 6</b>          Re-draft and better your APP essay. Final draft o be submitted on Google Classroom</p>

Please note: This Learning Programme is subject to change.