

**This half term: Skills, Knowledge and Understanding to be developed:**

**Completion of Criminal Behaviours from LP2:**

- **Skills (students WILL BE ABLE to by the end of the Learning Programme):** Compare, contrast and evaluate the biological, social psychological and individual differences explanations of criminal behaviours. Apply the explanations to methods of modifying the behaviour (criminal behaviours). Evaluate the methods of modifying behaviour in terms of ethical and social implications and their effectiveness.
- **Knowledge (students WILL KNOW by the end of the Learning Programme):** The characteristics of the behaviour (criminal behaviours), biological, social psychological and individual differences explanations of criminal behaviours, ways of modifying (treating) the behaviour (criminal behaviours)
- **Understanding (students WILL DEMONSTRATE their understanding):** Identify and compare the biological, social psychological and individual differences explanations of criminal behaviours, distinguish between the different ways of modifying the behaviour (criminal behaviours).

**Individual Investigation**

- **Skills (students WILL BE ABLE to by the end of the Learning Programme):** Be able to identify, explain and apply the key terms of experimental research design to exam questions on their personal investigations and novel scenarios.
- **Knowledge (students WILL KNOW by the end of the Learning Programme):** Students will know the key aspects of research methods and design to enable effective completion of their board (WJEC) prescribed personal investigation research task.
- **Understanding (students WILL DEMONSTRATE their understanding):** Students will show understanding of research methods, design and application through exam style questions on their personal investigation and on novel research scenarios.

**Controversies in Psychology (Four):**

- **Skills:** Form arguments and counter arguments using evidence, make judgements and come to conclusions based upon evidence / weight of argument
- **Knowledge:** The core aspects / main points of the controversy
- **Understanding:** Identify and distinguish evidence that can be used as arguments for and against the controversy

**Key Terms / Words:**

**Criminal Behaviours:** Characteristics of criminal behaviours, Inherited Criminality, Role of the Amygdala, Psychopathic Personality, Intelligence Factors, Gender Socialisation, normalisation theory, Anger management, Restorative Justice.

**Key Terms / Words:** Hypotheses, Independent and dependent variables, Extraneous variables, non-experimental methodology and design (various), sampling, descriptive and inferential statistics, reliability, validity and ethics.

**LP 3 – Week 1 Learning Outcomes:**  
**Mock - Students will apply and demonstrate new knowledge and skills in mock examination**

**Catch up - Revisit / Check SKU from LP2 on these aspects:**

1. Students will be able to describe and identify the social psychological explanations of criminal behaviours
2. Students will be able to evaluate social psychological explanations of criminal behaviours

**Independent Study**

Read, highlight and take notes 98-101




Grade:

**Success Criteria:**  
**Mock Exam /50**

1. Describe and identify the social psychological explanations of criminal behaviours in exam style questions - PEE
2. Discuss strengths and limitations of the social psychological explanations of criminal behaviours – three point rule

**Homework LP3 3**

Revision & revision log for mock exam

Exam Q – Outline two social psychological explanations of criminal behaviours (10)			
<p><b>LP 3 – Week 2 Learning Outcomes:</b></p> <ol style="list-style-type: none"> <li>Students will be able to recognise how the explanations apply to methods of modifying behaviour</li> <li>Students will be able to know, understand two methods of modifying behaviour (anger management &amp; restorative justice)</li> <li>Students will be able to evaluate the two methods of modifying behaviour (anger management &amp; restorative justice) in terms of ethical and social implications and their effectiveness.</li> </ol> <p><b>Independent Study</b> Read, highlight and take notes 102- 105 Exam Q – Evaluate two methods of modifying criminal behaviours (10)</p>		<p><b>Success Criteria:</b></p> <ol style="list-style-type: none"> <li>Recognise how the explanations are related to methods of modifying behaviours</li> <li>Describe, apply &amp; evaluate two ways of modifying the behaviour PEE and three point rule</li> </ol>	<p><b>Homework LP3</b></p>
<p><b>LP 3 – Week 4 -6 Learning Outcomes:</b></p> <ol style="list-style-type: none"> <li>Students will be able to demonstrate understanding, evaluate and make judgements on the controversy:             <ol style="list-style-type: none"> <li>ethical costs of conducting psychological research</li> <li>Use of non-human animals in scientific research</li> <li>Cultural Bias</li> <li>Sexism</li> </ol> </li> </ol> <p><b>Independent Study:</b> WJEC Psychology resources controversies blended learning activities &amp; resources for each controversy.</p> <p><b>Students will apply and demonstrate new knowledge and skills in an end of unit SA</b></p>	<p>Grade: <span style="border: 1px solid red; padding: 2px;"> </span></p> <p style="text-align: center;"></p>	<p><b>Success Criteria</b></p> <ol style="list-style-type: none"> <li>Discuss arguments for and against the Controversy</li> <li>Make judgements and come to conclusions about the controversy</li> <li>Use of three point rule to develop and build up evaluation skills.</li> <li>Use of headings (scaffolding) to help plan and provide a structure for extended writing.</li> </ol> <p style="text-align: center;"><b>SA – 25 Marks</b></p>	<p>Revision and revision log – details of revision – mind maps etc for SA /25</p>
<p><b>LP 3 – Week 6 Learning Outcomes:</b></p> <p><b>Homework Task – set up in class</b></p> <ol style="list-style-type: none"> <li><b>Students will revise and refine their own personal research investigation 2</b></li> </ol> <p><b>Independent Study / Homework</b> Personal investigation – Revise and refine Investigation 1</p>		<p><b>Success Criteria:</b></p> <p><b>Personal investigation 2 –</b> Research carried out Consider hypothesis, design, sampling, how you would deal with any design issues, extraneous / confounding variables, ethical issues etc. Consider findings and conclusions and ways to improve your research</p>	<p><b>Homework LP3</b> Personal investigation – Carry out &amp; write up research. Write up and discuss all aspects of the investigation fully in your log book how you would deal with any design issues, confounding variables, ethical issues etc.</p>