




SUBJECT A2 Sociology Year 13 LP3

<p>This half term: Skills, Knowledge and Understanding to be developed: Social Inequality and Applied Methods of Sociological Enquiry Unit 4</p> <ul style="list-style-type: none"> • Skills (students <u>WILL BE ABLE</u> to by the end of the Learning Programme): Apply, analyse and evaluate theories and explanations of inequality and stratification related to social class, gender, ethnicity, age and nation (functionalist, Marxist, neo-Marxist, weberian, feminist, postmodernist, New Right). • Knowledge (students <u>WILL KNOW</u> by the end of the Learning Programme): Knowledge of theories / explanations of inequality and stratification related to social class, gender, ethnicity, age and nation (functionalist, Marxist, neo-Marxist, weberian, feminist, postmodernist, New Right). • Understanding (students <u>WILL DEMONSTRATE</u> their understanding): Distinguish between the different theories and explanations of inequality and stratification related to social class, gender, ethnicity, age and nation (functionalist, Marxist, neo-Marxist, weberian, feminist, postmodernist, New Right). <p>NB: Check / Revisit theories of crime from LP2 (Week 1-3) See LP2 for detailed SKU & Key terms etc</p>		<p>Key Terms / Words: Consensus, conflict, social exclusion, underclass, inequality, social darwinism, proletariat, bourgeoisie, capitalism, alienation, exploitation, false class consciousness, substructure, superstructure, , reserve army of labour, revolution, deterministic, ideology, ISA, RSA, pluralism, dual labour market, fragmentation, symbolic power, subordinate roles, patriarchal, malestream, meta narratives, consumerism, disconnection, social exclusion, trickle-down theory, privatised, cultural deprivation, theory, cycle of deprivation, underclass theory.</p>	
<p>LP 3 – Week 1 -3 Mock Exam</p> <p>Check & catch up understanding of theories of crime Feminist, Postmodernism from LP2 Essay planning /40 mark question.</p> <p>Learning Outcomes: Students will be able to describe and evaluate the above theories and will have detailed notes completed.</p>	<p style="text-align: center;">Assessment →</p> <div style="border: 2px solid red; padding: 5px; width: fit-content; margin: 0 auto;">Grade:</div>	<p style="text-align: center;">Success criteria:</p> <p>Mock Exam- Students will apply and demonstrate new knowledge and skills in an end of unit mock exam. /50</p> <ol style="list-style-type: none"> 1. Describe, evaluate and discuss these theories of crime from LP2 and ensure / check detailed notes in the form of AO1 & AO2 and AO3 tables of evaluations 	<p style="text-align: center;">Homework LP3</p> <p>Mock revision and detailed revision evidence – mind maps, evaluation tables etc.</p>
<p>LP 3 – Week 4 Functionalist & Marxists (& Neo Marxists)</p> <p>Learning Outcomes: Students will be able to describe functionalist & Marxist theories and explanations for inequality and stratification related to social class, gender, ethnicity, age and nation Students will be able to discuss and apply functionalist theories of inequality and stratification Students will be able to critically evaluate and compare and contrast with</p>		<p style="text-align: center;">Success criteria:</p> <p>Describe identify and discuss functionalist & Marxist theories and explanations for inequality and stratification related to social class, gender, ethnicity, age and nation. Using key terms and phrases</p> <p>Evaluate and critically discuss functionalist & Marxist theories and explanations for inequality and stratification</p> <p>Compare and contrast functionalist & Marxist theories and explanations for inequality and stratification with other theories and explanations. Creation of key points comparison revision table</p> <p>Use of PEE to develop skills of description, understanding and application of knowledge. Use of three point rule (similar</p>	<p style="text-align: center;">Homework LP3</p> <p>SA revision and detailed revision evidence – mind maps, evaluation tables etc.</p> <p>Independent Learning Task Using the WJEC Resource - Read, highlight and take notes pp. 15-31</p>

<p>other theories and explanations.</p>		<p>to PEA) to develop and build up evaluation skills and application of knowledge skills.</p>	
<p>LP 3 – Week 5 Weberian Theories & Feminist Theories Learning Outcomes: Students will be able to describe weberian & Feminists theories and explanations for inequality and stratification related to social class, gender, ethnicity, age and nation Students will be able to discuss and apply Weberian & Feminists theories and be able to critically evaluate and compare and contrast with other theories and explanations</p> <p>Students will apply and demonstrate new knowledge and skills in an end of unit SA</p>	<p style="text-align: center;">  <div style="border: 1px solid red; padding: 2px; display: inline-block;">Grade:</div> </p>	<p style="text-align: center;">Success criteria:</p> <p>Describe identify and discuss weberian & Feminists theories and explanations for inequality and stratification related to social class, gender, ethnicity, age and nation. Using key terms and phrases Evaluate and critically discuss weberian theories and explanations for inequality and stratification</p> <p>Compare and contrast weberian & Feminists theories and explanations for inequality and stratification with other theories and explanations. Creation of key points comparison revision table</p> <p>Use of PEE to develop skills of description, understanding and application of knowledge. Use of three point rule (similar to PEA) to develop and build up evaluation skills and application of knowledge skills.</p> <p>Students will apply and demonstrate new knowledge and skills in an end of unit SA - Unit 4 /40</p>	<p style="text-align: center;">Homework LP3</p> <p>SA revision and detailed revision evidence – mind maps, evaluation tables etc.</p> <p>Independent Learning Task Using the WJEC Resource - Read, highlight and take notes pp.31-37</p>
<p>LP3 – Week 6 New Right Theories & Postmodernist Theories Learning Outcomes: Students will be able to describe new right & postmodernist theories and explanations for inequality and stratification related to social class, gender, ethnicity, age and nation Students will be able to discuss and apply new right & postmodernist theories and be able to critically evaluate and compare and contrast with other theories and explanations (postmodernists)</p>		<p style="text-align: center;">Success criteria:</p> <p>Describe identify and discuss new right & postmodernist theories and explanations for inequality and stratification related to social class, gender, ethnicity, age and nation. Using key terms and phrases</p> <p>Evaluate and critically discuss new right & postmodernist theories and explanations for inequality and stratification</p> <p>Compare and contrast new right & postmodernist theories and explanations for inequality and stratification with other theories and explanations. Creation of key points comparison revision table</p> <p>Use of PEE to develop skills of description, understanding and application of knowledge. Use of three point rule (similar to PEA) to develop and build up evaluation skills and application of knowledge skills.</p>	<p style="text-align: center;">Homework LP3</p> <p>Independent Learning Task Using the text book - Read, highlight and take notes pp.240-243 & pp.38-40 (postmodernists)</p>