



Art Year 10 LP3 – GCSE Coursework

<p>This half term: Skills, Knowledge and Understanding to be developed:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Skills: Students will <ul style="list-style-type: none"> • Develop skills in using a range of media and techniques (AO2) before developing their own theme to investigate leading to their own artwork. • Respond to the work of their researched artists in written (AO1) and visual (AO2) form. • Explore media relevant to their theme and researched artists (AO2) • Generate ideas for their chosen theme and develop those ideas through sketches, observational drawing, photographs and annotation (AO3) • Create artwork based on their own ideas and investigations independently, applying media in a skilful and refined way to create personal, meaningful artwork. (AO4) <input type="checkbox"/> Knowledge: Students will develop knowledge of: <ul style="list-style-type: none"> • Their chosen artists to study, that artist's use of media and concepts behind the artwork. This will help them develop their own ideas for their chosen theme. (AO1) • The media and techniques required to create the artwork they plan to create (AO2) <input type="checkbox"/> Understanding: Students will demonstrate their understanding of the Assessment Objectives (AO) through completing the work for their assessment preparation. 		<p>Key Terms: Assessment Objectives (AO): AO1: Contextual Understanding: AO2: Creative Making: AO3: Reflective Recording: AO4 : Personal Presentation:</p>	
<p>LP3 – Week 1 Learning Outcomes:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Students will understand the requirements for the next module: Introduction to 'The animal inside me' project, looking at Peony Yip/Sophie Woodrow PPT: Choose your ideal animal; Carbon print of outline & mark making inside. 		<p>Successs Criteria: Carbon print: Accuracy & full Tonal range</p>	<p>Homework LP3 1 Bring in a photograph of your favourite pet</p>
<p>LP3 – Week 2 Learning Outcomes: Students will understand the techniques required to complete a Mono print of a animal portrait image;</p> <ul style="list-style-type: none"> <input type="checkbox"/> Students will complete a Mono print of animal chosen for carbon print or from a photocopy of their photograph 		<p>Successs Criteria: Mono Print: Accuracy and various mark making techniques to demonstrate various textures</p>	<p>Homework LP3 2 A4 pencil drawing of pet</p> <div style="border: 1px solid red; padding: 5px; width: fit-content; margin: 10px auto;">Grade:</div>
<p>LP3 – Week 3 Learning Outcomes: Students will be able to respond to an artist and complete a ceramic pet design in the style of Olivia Brown or Sophie Woodrow. LNF: WL2 – Writing accurately: Use of vocabulary...I can use varied and suitable vocabulary accurately, including subject specific key words and phrases.</p> <p style="color: red;">To respond to written and visual information to write a descriptive, interpretative and analytical artist response:</p> <p>Students will use their research work of Olivia Brown or Sophie Woodrow to complete an extended piece of writing (PPP), demonstrating their understanding of the different types of text used to write about an artwork/artist.</p>	<p>Assessment →</p> <div style="border: 2px solid blue; padding: 5px; display: inline-block;">APP /100</div> <div style="border: 2px solid red; padding: 5px; display: inline-block; margin-top: 10px;">Grade:</div>	<p>Successs Criteria: Written work – artist response. LNF – Writing task. Students will complete an extended piece of writing, including a description/analysis /interpretation and judgement of Brown's work.</p>	
<p>LP3 – Week 4 Learning Outcomes: Students will understand the ceramic techniques required to make a clay animal;</p> <ul style="list-style-type: none"> <input type="checkbox"/> Making Olivia Brown or Sophie Woodrow inspired ceramic pet. Use the PPT step by step with students so they follow the correct technique 		<p>Successs Criteria: Ceramic outcome: Slab technique to produce: <ul style="list-style-type: none"> - Even sides - Secure features </p>	<p>Homework LP3 4 Collage OVER photocopy pet pencil</p> <div style="border: 1px solid red; padding: 5px; width: fit-content; margin: 10px auto;">Grade:</div>
<p>LP3 – Week 5 Learning Outcomes: Students will be able to use their painting skills to decorate over mono print photocopy using acrylic paints, students will use the techniques learnt during their portrait work and apply it here.</p>		<p>Successs Criteria: Acrylic painting outcome to include: Accuracy, varied textures and full tonal range</p>	
<p>LP3 – Week 6 Learning Outcomes: Students will be able to use their painting skills to Paint Olivia Brown or Sophie Woodrow pets, using ready mix paints, students will need to colour mix secondary colours and paint their ceramics to include tone and texture</p>	<p>Assessment →</p> <div style="border: 2px solid blue; padding: 5px; display: inline-block;">SA /120</div> <div style="border: 2px solid red; padding: 5px; display: inline-block; margin-top: 10px;">Grade:</div>	<p>Successs Criteria: Assessment piece. Painted Ceramic outcome: <ul style="list-style-type: none"> - Accuracy - Textures - Full tonal range </p>	