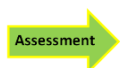





<p>This half term: <b>Skills, Knowledge and Understanding</b> to be developed:  <b>Unit 3: Changes in Crime and Punishment, c.1500 to the present day.</b></p> <ul style="list-style-type: none"> <li>Students will be able to describe the main trends in the history of crime and punishment in Britain from 1500 to present day.</li> <li>Students will know the causes and types of crime, law enforcement, combating and punishment of crime and changing attitudes towards crime and punishment between the 15<sup>th</sup> – 21<sup>st</sup> centuries.</li> <li>Students will demonstrate their understanding of the changes in crime and punishment in Britain by completing summary tasks and answering GCSE examination questions relevant to the Unit 3 examination.</li> </ul>			<p><b>Key Terms / Words:</b></p> <p>Cybercrime, hacking, spam, phishing, fraud, cyber-terrorism, IRA, MAC, PCSO's, DNA, neighbourhood watch, rehabilitation, borstal, open prisons, probation, parole.</p>
<p><b>LP 4 – Week 1 Learning Outcomes:</b></p> <p><b>UNIT 3: CHANGES IN CRIME AND PUNISHMENT, c.1500 to the present day.</b>  <b>THEME 3: The 20<sup>th</sup> and 21<sup>st</sup> centuries [continued from LP3].</b></p> <ol style="list-style-type: none"> <li>Students will assess the impact of computer crime and terrorism during the 20<sup>th</sup> and 21<sup>st</sup> centuries.  <b>Students will also begin completing</b> their A3 summary timeline for the themes studied thus far for the 20<sup>th</sup>-21<sup>st</sup> century.</li> <li>Students will identify and describe the various acts of terrorism that have affected Britain from the 1960's.</li> </ol>		<p><b>Success criteria:</b></p> <p>What impact has terrorism had on the UK since the 1960's?</p>	<p><b>Homework LP4 1</b></p> <p><b>Unit 3 Examination questions:</b></p> <p><b>Explain....[12]</b></p> <p><b>How significant was.....[12]</b></p>
<p><b>LP 4 – Week 2 Learning Outcomes:</b></p> <ol style="list-style-type: none"> <li>Students will explain the role of the police during the 20<sup>th</sup> and 21<sup>st</sup> centuries.</li> <li>Students will describe the methods of combating crime during the 20<sup>th</sup> – 21<sup>st</sup> centuries – Part 1.</li> <li>Students will describe the methods of combating crime during the 20<sup>th</sup> – 21<sup>st</sup> centuries – Part 2.</li> </ol>		<p><b>Success criteria:</b></p> <p>How were methods of combating crime during the 20<sup>th</sup> – 21<sup>st</sup> centuries different to previous centuries?</p>	<p><b>Homework LP4 2</b></p>
<p><b>LP 4 – Week 3 Learning Outcomes:</b></p> <ol style="list-style-type: none"> <li><b>APP – Students will answer</b> Question 1, 2, 4 and 6 of the Unit 3 examination paper.</li> <li>Students will assess the changes in attitudes to punishment during the 20<sup>th</sup> – 21<sup>st</sup> century – Part 1.</li> </ol>	<div style="border: 2px solid blue; padding: 5px; display: inline-block; margin-bottom: 10px;">APP</div> <div style="border: 2px solid red; padding: 5px; display: inline-block;">GRADE</div>	<p><b>Success criteria:</b></p> <p>APP</p>	<p><b>Homework LP4 3</b></p> <p>Revise for APP – revision sheet to be completed [GC]</p>
<p><b>LP 4 – Week 4 Learning Outcomes:</b></p> <ol style="list-style-type: none"> <li>Students will assess the changes in attitudes to punishment during the 20<sup>th</sup> – 21<sup>st</sup> century – Part 2.</li> <li>Students will describe the alternative methods of dealing with prisoners during the 20<sup>th</sup> – 21<sup>st</sup> centuries – Part 1.</li> <li>Students will describe the alternative methods of dealing with prisoners during the 20<sup>th</sup> – 21<sup>st</sup> centuries – Part 2.</li> </ol>		<p><b>Success criteria:</b></p> <p>Why have methods such as borstals been replaced by acts of community service to deal with prisoners?</p>	<p><b>Homework LP4 4</b></p> <p>Revise for SA – revision sheet to be completed [GC]</p>
<p><b>LP 4 – Week 5 Learning Outcomes:</b></p> <ol style="list-style-type: none"> <li>Students will fully complete their A3 summary timeline for the themes studied on the 20<sup>th</sup>-21<sup>st</sup> century.</li> <li><b>Summative Assessment – Students will answer</b> Questions 1, 2, 3, 5 and 6 of the Unit 3 examination paper.</li> </ol>	<div style="border: 2px solid blue; padding: 5px; display: inline-block; margin-bottom: 10px;">SA</div> <div style="border: 2px solid red; padding: 5px; display: inline-block;">GRADE</div>	<p><b>Success criteria:</b></p> <p>SA</p>	<p><b>Homework LP4 5</b></p>

<p><b>LP 4 – Week 6 Learning Outcomes:</b></p> <ol style="list-style-type: none"> <li><b>1. Students will understand</b> the requirements of answering Question 7 of the Unit 3 examination paper – Part 1.</li> <li><b>2. Students will understand</b> the requirements of answering Question 7 of the Unit 3 examination paper – Part 2.</li> <li><b>3. Students will understand</b> the requirements of answering Question 7 of the Unit 3 examination paper – Part 3.</li> </ol>		<p><b>Success criteria:</b></p> <p>Why have crime rates increased during the 20<sup>th</sup> and 21<sup>st</sup> centuries?</p>	<p><b>Homework LP4 6</b></p>
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Please note this may be subject to change