
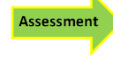




<p>This half term: Skills, Knowledge and Understanding to be developed:</p> <p>Global Systems</p> <ul style="list-style-type: none"> • Skills: Students will be able to interpret photographic evidence and diagrams; research secondary resources; create presentations. • Knowledge: Students will know the governance of oceans and the issues it can create. • Understanding: Students will understand issues associated with the global governance of oceans. 		<p>Key Terms / Words:</p> <p>Globalisation, global governance, laws and treaties, superpowers, strategic role, security issues, chokepoints</p>	
<p>LP 4 – Week 1 Learning Outcomes: KQ3.2.6</p> <ol style="list-style-type: none"> 1. Students will be able to describe the main post-1945 supranational institutions for global governance. 2. Students will use a variety of data presentation techniques to present their data – both statistically and graphically – from their personal fieldwork data collection. <p>IS – SKILLS – Skills refresher</p>		<p>Success criteria:</p> <p>Who governs the oceans?</p>	<p>Homework LP4 1</p> <p>Completion of data presentation for their Individual Study</p>
<p>LP 4 – Week 2 Learning Outcomes: KQ3.2.6</p> <ol style="list-style-type: none"> 1. Students will undertake personal research into the main institutions that govern the use of our planet’s marine resources. They will present their findings as a class-based presentation. 2. Students will be able to examine which laws and agreements regulate the use of the oceans. <p>IS – SKILLS – Continue with their work on the Individual Study</p>		<p>Success criteria:</p> <p>Who governs the oceans?</p>	<p>Homework LP4 2</p> <p>Complete an A3 revision sheet based on Key Question 3.2.6</p> <p>Revise for APP [GC]</p> <div style="border: 2px solid red; width: 40px; height: 20px; margin: 0 auto;"></div>
<p>LP 4 – Week 3 Learning Outcomes: KQ 3.2.6</p> <ol style="list-style-type: none"> 1. Students will be able to explain the role of superpowers and can explain how oceans have a strategic value and create security issues for states. 2. Students will complete their APP and start analysing their data/graphs etc for their Individual Study. <p>IS – SKILLS – Continuation with Individual Study</p>	<div style="border: 2px solid blue; padding: 5px; display: inline-block; margin-bottom: 10px;">APP</div> <div style="border: 2px solid red; padding: 5px; display: inline-block;">GRADE</div>	<p>Success criteria:</p> <p>APP</p> <p>How do superpowers operate?</p> <p>Which strategic value do the oceans have?</p>	<p>Homework LP4 3</p> <p>Personal research into the operations of selected Superpowers eg China/USA and present a fact file on how they pose security threats to other nations.</p>
<p>LP 4 – Week 4 Learning Outcomes: KQ 3.2.6</p> <ol style="list-style-type: none"> 1. Students will be able to analyse and describe how the UK’s past role as a maritime power helped to create a network of connected places. 2. Students will be able to describe the main trends and patterns for shipping movement, including containers and oil tankers. <p>IS – SKILLS – Continuation with Individual Study</p>		<p>Success criteria:</p> <p>What is maritime power?</p> <p>What are the main global shipping patterns?</p>	<p>Homework LP4 4</p> <p>Revision for SA [GC]</p> <div style="border: 2px solid red; width: 40px; height: 20px; margin: 0 auto;"></div>

<p>LP 4 – Week 5 Learning Outcomes: KQ 3.2.6</p> <p>1. Students will complete their SA.</p> <p>2. Students will continue with the analysis and interpretation of their Individual Study findings/data presentation.</p> <p>IS – SKILLS – Continuation with Individual Study</p>	<div style="border: 2px solid blue; padding: 5px; width: 40px; margin: 0 auto; text-align: center;">SA</div> <div style="border: 2px solid red; padding: 5px; width: 40px; margin: 5px auto; text-align: center;">GRADE</div>	<p>Success criteria:</p> <p>SA</p> <p>How do I analyse my findings/ data presentation?</p>	<p>Homework LP 4 5</p> <p>Completion of data analysis and interpretation for their Individual Study</p>
<p>LP 4 – Week 6 Learning Outcomes: KQ 3.2.6</p> <p>1. Students will be able to describe and explain the governance of oil transit chokepoints, the Suez and Panama canals and piracy hotspots.</p> <p>2. Students will write a conclusion and evaluation of all components of their Individual Study.</p> <p>IS – SKILLS – Continuation with Individual Study</p>	<div style="text-align: center;">  </div>	<p>Success criteria:</p> <p>Detailed case study of one oil transit chokepoint</p>	<p>Homework LP 4 6</p> <p>Personal research into a piracy hotspot.</p> <p>Completion of Individual Study</p>

Please note: This Learning Programme is subject to change.