

A LEVEL HISTORY Year 13 LP4 (Unit 4)

<p>This half term : Skills, Knowledge and Understanding to be developed: Unit 4 : Reform and Protest in Wales and England c. 1783 – 1848 Part 2: Protest and Campaigns for Social Reform Part 4: The causes and impact of social reform 1833-48.</p> <ul style="list-style-type: none"> ● Students will be able to describe and evaluate sources to explain the causes and impact of social reform 1833-48. ● Students will know facts, dates and key terms about Parliamentary committees and royal commissions; the role of Shaftesbury, factory and mines reform including the 1839 Act, Mines Act 1842 and the 1844 Act; education grants after 1833, the reform of the poor law including its operation to 1847; conditions in industrial towns; Edwin Chadwick and public health reforms; The Public Health Act of 1848. ● Students will show their understanding in knowledge tests, summary sheets and answering exam questions ‘ assess the value of the sources to an historian..’ as well as essay writing skills. 		<p>Key terms: Reform, mining, public health, commissions, parliamentary committees, analyse, evaluate, cause and effect.</p>	
<p>LP 3 – Lesson Outcomes Week 1 and 2 Part 2: Protest and Campaigns for Social Reform</p> <p style="text-align: center;">The causes and impact of social reform 1833 - 1848.</p> <ol style="list-style-type: none"> 1. Students will know about the Parliamentary committees and royal commissions; the role of Shaftesbury. 2. Students will know about factory and mines reform including the 1833 Act, Mines Act 1842 and the 1844 Act. 3. Students will know about the education grants after 1833. 4. Students will know how to answer a source exam question explaining the value of the sources to an historian. 5. APP1 – source exam question 	<div style="border: 1px solid blue; padding: 5px; width: 60px; margin: 10px auto;">APP 1</div> <div style="border: 1px solid red; padding: 5px; width: 60px; margin: 10px auto;">Grade</div>	<p>Success Criteria:</p> <ol style="list-style-type: none"> 1. Explain the causes and effects of the Mines Acts 2. Source analysis task 	<p>Homework LP3</p> <ol style="list-style-type: none"> 1. Revision for APP1 – source based exam question
<p>LP 3 – Lesson Outcomes Week 3 and 4</p> <ol style="list-style-type: none"> 1. Students will know about the reform of the poor law including its operation to 1847. 2. Students will know how to answer an essay exam question 3. Students will know about the conditions in industrial towns, Edwin Chadwick and public health reforms including the Public Health Act of 1848. 4. SA - essay question on the causes and impact of social reform 1833-1848. 	<div style="border: 1px solid blue; padding: 5px; width: 60px; margin: 10px auto;">SA</div> <div style="border: 1px solid red; padding: 5px; width: 60px; margin: 10px auto;">Grade</div>	<p>Success Criteria:</p> <ol style="list-style-type: none"> 1. Explain the causes and effects of the Acts 2. To explain the importance and the effect of the reformed poor law. 3. Identify the problems faced by towns and explain the effect of the Public Health Act 1848 	<p>Homework LP3</p> <ol style="list-style-type: none"> 1. Essay question on the causes and impact of social reform. 2. Revision for SA
<p>LP 3 – Lesson Outcomes Week 5 and 6</p> <ol style="list-style-type: none"> 1. Students will revise and practice essay writing skills. 2. Students will practice exam technique by planning and answering essay exam questions 3. Students will revise and practise answering source based questions 4. Students will practise exam technique by planning and answering sources based exam questions 		<p>Success Criteria:</p> <ol style="list-style-type: none"> 1. Identifying the exam techniques for exam questions and applying them. 	<p>Homework LP3</p> <ol style="list-style-type: none"> 1. Revision of Year 13 work

Please note this may be subject to change