



A Level P.E. Year 13 – LP 4

<p>This half term: Skills, Knowledge and Understanding to be developed:</p> <ul style="list-style-type: none"> Students will understand how a range of socio-cultural factors can impact on sport. Students will be able to answer extended questions on the range of topics which are advance release from WJEC 		<p>Key Terms / Words: Key terms are all included in a key term box within the text book.</p>
<p>WEEK 1 – Deviance in sport</p> <ul style="list-style-type: none"> Students will understand the concept of deviance in sport. Students will be able to explore and discuss the effects of drugs in sport and know the reasons for and against the use of drugs. Pupils will understand the role that WADA plays in trying to eradicate drugs in sport. 	<p>Success Criteria: Exam Q's in class</p>	<p>Homework 1: Revise violence causes and effects</p>
<p>WEEK 2 – Information processing</p> <ul style="list-style-type: none"> Students will understand all components of the Welford and Whiting information processing models. Students will be able to give practical examples of all elements of both models. Students will understand the memory processes to include STSS, STM, LTM and will know how the memory contributes to information processing and decision making. Students will know how to improve the memory, e.g. chunking, imagery. 	<p>Success Criteria:</p>	<p>Homework 2 Exam Q's</p>
		<p>Homework 3 Revise for APP 1</p>
<p>WEEK 3 – Reaction time</p> <ul style="list-style-type: none"> Students will understand the concepts of Reaction time, Response time and movement time. Students will know the difference between simple and choice reaction time and will understand Hicks Law. Students will understand the concept of the Psychological Refractory period and be able to illustrate their understanding though practical examples. 	<p>Success Criteria:</p> <div style="border: 2px solid blue; padding: 10px; display: inline-block; margin: 10px 0;"> <p>APP 1</p> </div>	<p>Homework 4 Exam Q's</p>
<p>WEEK 4 – Attribution</p> <ul style="list-style-type: none"> Students will be able to discuss reasons for success and failure in sport. Students will demonstrate their knowledge of Weiner's Model. Students will be able to justify the use of attributional retraining Students will demonstrate knowledge and understanding of strategies for the promotion of mastery-orientation and the avoidance of learned helplessness. Students will know how to evaluate the effects of attribution theory on performance and on sustaining a balanced, active and healthy lifestyle. 		<p>Homework 5 Revise for SA</p>

<p>WEEK 5 – Globalisation in sport</p> <ul style="list-style-type: none"> • Pupils will understand the effects of globalisation in sport • Pupils will understand how sport has evolved into big business 	<p>Success Criteria:</p> <div style="border: 2px solid blue; padding: 10px; text-align: center; width: 60px; margin: 0 auto;">SA</div>	<p>Homework: Revise for Exam Q's</p> <div style="border: 2px solid red; padding: 5px; text-align: center; width: 60px; margin: 0 auto;">GRADE</div>
<p>WEEK 6 - Globalisation in sport</p> <ul style="list-style-type: none"> • Pupils will understand how companies such as ADIDAS and NIKE have major multi-national companies. • Pupils will understand the different types of sponsorship and will know the advantages and disadvantages of sponsorship in sport. • Pupils will know how sponsorship of sport works and how this fits in to the 'golden triangle' <p>Students will apply and demonstrate new knowledge and skills in an end of unit exam. (SUMMATIVE based on 4, 5, 8 and 10 mark questions).</p>	<p>Success Criteria:</p>	

NB: Students will be expected to read the relevant chapter in their text book in preparation for every lesson. Random tests without warning will be given to ensure that this is taking place. All content above is subject to change.