




# Philosophy, Ethics and Religion Year 13 LP 4

<p><b>This half term: Skills, Knowledge and Understanding to be developed:</b></p> <p><b>Skills:</b> Students will be able to apply arguments and information regarding challenges to religious beliefs by Freud, Jung and New Atheists to various examination questions and will be able to evaluate arguments for and against.</p> <p><b>Knowledge:</b> Students will be able to explain the challenges that Freud, Jung and the New Atheists have posed to religious believers.</p> <p><b>Understanding:</b> Students will be able to understand the challenges posed on religious believers by Freud, Jung and New Atheism.</p>		<p><b>Key Words/Terms:</b></p> <p>Illusion Neurosis Primal Horde Oedipus Complex Anthropology Archetypes Agnosticism Atheism New Atheists</p>	
<p><b>LP 4 – Week 1 - Learning Outcomes:</b></p> <p><b>Theme 1: Challenges to religious belief (part 2) A</b></p> <p><b>Students will be able to discuss:</b></p> <ol style="list-style-type: none"> <li>Religious belief as a product of the human mind – Sigmund Freud: religion as an illusion and/or a neurosis with reference to collective neurosis; primal horde; Oedipus complex; wish fulfilment and reaction against helplessness.</li> </ol>		<p><b>Success criteria</b></p> <p>Define and explain Freud’s theory of Religious belief as a product of the human mind.</p>	<p><b>Homework LP4 1</b></p> <p><b>Continuous reading and writing revision notes</b></p>
<p><b>LP 4 – Week 2 - Learning Outcomes:</b></p> <p><b>Theme 1: Challenges to religious belief (part 2) A</b></p> <p><b>Students will be able to discuss:</b></p> <ol style="list-style-type: none"> <li>Religious belief as a product of the human mind – Sigmund Freud: religion as an illusion and/or a neurosis with reference to collective neurosis; primal horde; Oedipus complex; wish fulfilment and reaction against helplessness.</li> <li>Challenges including lack of anthropological evidence for primal horde; no firm psychological evidence for universal Oedipus complex; evidence basis too narrow.</li> <li>Students will complete their APP</li> </ol>	<div style="border: 2px solid blue; padding: 2px; display: inline-block;">APP1</div> <div style="border: 2px solid red; padding: 2px; display: inline-block; margin-top: 5px;">Grade</div>	<p><b>Success criteria</b></p> <p>Explain and evaluate Freud’s theory of Religious belief as a product of the human mind.</p> <p>APP: On Freud’s theories on Religious belief.</p>	<p><b>Homework LP4 2</b></p> <p><b>Revise for the SA - Evidence must be shown on Google Classroom</b></p>
<p><b>LP 4 – Week 3 - Learning Outcomes:</b></p> <p><b>Theme 1: Challenges to religious belief (part 2) B</b></p> <p><b>Students will be able to discuss:</b></p> <ol style="list-style-type: none"> <li>Religious belief as a product of the human mind - Carl Jung: religion necessary for personal growth with reference to: collective unconscious; individuation; archetypes; the God within.</li> </ol>		<p><b>Success criteria</b></p> <p>Define and explain Jung’s theory of Religious belief as a product of the human mind.</p>	<p><b>Homework LP4 3</b></p> <p><b>Continuous reading and writing revision notes</b></p>
<p><b>LP 4 – Week 4 - Learning Outcomes:</b></p> <ol style="list-style-type: none"> <li>Supportive evidence including recognition of religion as source of comfort and promotion of positive personal and social mindsets arising from religious belief.</li> <li>Students will be able to evaluate the challenges including lack of empirical evidence for Jungian concepts and reductionist views regarding religious belief arising from acceptance of Jung’s ideas.</li> </ol> <p><b>Theme 1: Challenges to religious belief (part 2) C</b></p> <p><b>Students will be able to discuss:</b></p> <ol style="list-style-type: none"> <li>Issues relating to rejection of religion - Atheism Rejection of belief in deities; the difference between agnosticism and atheism; the rise of New Atheism (antitheism); its main criticisms of religion: non-thinking; infantile worldview; impedes scientific progress.</li> </ol>		<p><b>Success criteria</b></p> <p>Explain and evaluate Jung’s theory of Religious belief as a product of the human mind.</p> <p>Define and explain New Atheism.</p>	<p><b>Homework LP4 4</b></p> <p><b>Research – what is New Atheism (A3 Information sheet)</b></p> <p><b>Prepare notes on Freud and Jung’s ideas about God.</b></p>

<p><b>LP 4 – Week 5 - Learning Outcomes:</b></p> <p>1. Students will complete and AO2 style question as their SA</p>	<div style="border: 1px solid blue; padding: 2px; text-align: center; width: 40px; margin: 0 auto;">SA</div> <div style="border: 1px solid red; padding: 2px; text-align: center; width: 40px; margin: 5px auto;">Grade</div>	<p><b>Success criteria</b></p> <p>Complete an AO2 style SA discussing Freud and Jung’s ideas about God.</p>	<p><b>Homework LP4 5</b></p> <p><b>Continuous reading and writing revision notes on religious experiences.</b></p>
<p><b>LP 4 – Week 6 - Learning Outcomes:</b></p> <p>1. Religious responses to the challenge of New Atheism: rejection by religious groups of New Atheist claims regarding incompatibility of science and religion; increase in fundamentalist religious activity relating to morality and community; increase in religious apologists in media.</p> <p><b>Theme 2: Religious experience (part 2)</b></p> <p>2. Students will be able to explain the influence of religious experience on religious practice and faith.</p> <p>3. Students will be able to give 4 definitions of miracles, according to Aquinas, Hume, Holland and Swinburne.</p>		<p><b>Success criteria</b></p> <p>Give and explain four definitions of miracles.</p>	<p><b>Homework LP4 6</b></p> <p><b>Continuous reading and writing revision notes on religious experiences.</b></p>
<p><b>Please note that this Learning Programme is subject to change.</b></p>			