



<p>Unit 4: Section A - Applied Methods of Sociological Enquiry building on content from Methods of Sociological Enquiry (Unit 2)</p> <ul style="list-style-type: none"> • Skills (students <u>WILL BE ABLE</u> to by the end of the Learning Programme): Apply sociological research knowledge and make judgements and come to conclusions based upon research evidence and data. application of knowledge and understanding of methods of sociological enquiry previously studied in unit 2. Using knowledge and understanding of research methods to demonstrate the higher order skills of designing analysing, justifying and evaluating their own research proposal. Exam skills and techniques on social inequality questions weeks 1-2. • Knowledge (students <u>WILL KNOW</u> by the end of the Learning Programme): Knowledge of important sociological concepts related to research and knowledge of primary sociological research methods, knowledge of secondary sociological research methods, sampling, ethical issues, practical methodological issues, theories of research (positivist, interpretivist, realism). Knowledge of social inequality theories to use in exam essays (40 Marks) - weeks 1-2 • Understanding (students <u>WILL DEMONSTRATE</u> their understanding): Identify and distinguish between the different sociological research methods, identify methodological issues in sociological research, identify and distinguish between sociological theories of research (positivist, interpretivist, realism). Enhanced understanding and reinforcement of social inequality theories by focusing on exam questions especially 40 mark essay planning – Weeks 1-2. <p>NB: This LP (Weeks 1&2) build on the work carried out on inequality at the end of LP3</p>		<p>Applied Methods of Sociological Enquiry building on content from Methods of Sociological Enquiry (Unit 2)</p> <p>Section A focuses on the processes of research design and on the application of knowledge and understanding of methods of sociological enquiry previously studied in unit 2. Using knowledge and understanding of research methods to demonstrate the higher order skills of designing analysing, justifying and evaluating their own research proposal.</p> <p>NB: Weeks 1 & 2 social Inequality Key words on LP3</p>	
<p>LP 4 – Weeks 1-3 Learning Outcomes:</p> <ol style="list-style-type: none"> 1. Students will be able to build up evidence of areas of life where there is evidence of inequality. 2. Students will be able to apply their skills to practise their skills by completing exam questions on social inequality <p>Independent Study (Weeks 1 - 3): Continue to build up evidence from previous aspects of the course (synoptic) on social inequality.</p>	<p>APP1 & APP2 (Week 2)</p> <p></p> <p>Grade: </p>	<p>Success Criteria:</p> <ol style="list-style-type: none"> 1. Apply knowledge of social inequality to exam focus questions – 20 mark & 40 mark questions. <p>Week 2 APP1 & 2- Identify two areas of life in contemporary England and Wales where there is evidence of social class inequality – 20 marks</p>	<p>Homework LP4</p> <p>Week 1 & 2 - APP1 & APP2 - Revision & Revision log (time & how – mind map / key terms cards etc.) Use PEE - AO1 & AO2 Skills.</p>
<p>LP 4 – Week 4 Learning Outcomes:</p> <p>Students will apply knowledge of research methods (AS) to research design</p> <p>Students will be able to identify the steps in research design.</p>		<p>Success Criteria:</p> <ol style="list-style-type: none"> 2. Demonstrate knowledge of quantitative and qualitative research processes. 3. Explain the steps in the research design process. 4. Apply knowledge of AS research methods, ethics and sampling to 	<p>Homework LP4</p> <p>SA- Revision & Revision log (time & how – mind map / key terms cards etc.) use GROVER.</p>

<p>Students will be able to apply knowledge and understanding to discuss research design choices.</p> <p>Independent Study: Exam Focus: Create a detailed answer to the WJEC 2018 - 20 mark Social Inequality question (section B)</p>		<p>research design decisions in Sociology.</p>	
<p>LP 4 – Week 5 Learning Outcomes: Students will be able to identify problems that may occur and the impact of these problems on the quality of the data collected.</p> <p>Independent Study: Exam Focus: Create a detailed answer to the WJEC 2018 – 10 mark Research Method Question (section A)</p> <p>SA students will apply and demonstrate new knowledge and skills in an end of unit exam.</p>	<p style="text-align: center;"></p> <p style="text-align: center;">Grade:</p>	<p>Success Criteria:</p> <ol style="list-style-type: none"> 1. Demonstrate the higher order skills of justifying and evaluating their own research proposal. 2. Identify and consider potential problems that may occur in the design process 3. Recognise and explain the potential impact these problems may have <p>Students will apply and demonstrate new knowledge and skills in an end of unit exam. Summative Assessment 30 Mark WJEC Research Design Question AO1= 10 AO2=10 AO3=10</p>	<p>Homework LP4</p> <p>SA- Revision & Revision log (time & how – mind map / key terms cards etc.) use GROVER.</p>
<p>LP 4 – Week 6 Learning Outcomes: EXAM FOCUS Students will be able to apply their skills and knowledge to plan detailed answers to Unit 4 - social inequality essays</p> <p>Independent Study - Weeks 5&6. Exam Focus: Create a detailed essay plan answer to the WJEC 2018 – 40 mark - Social Inequality Essay question</p>		<p>Success Criteria:</p> <ol style="list-style-type: none"> 1. Demonstrate the higher order skills of applying and evaluating knowledge in essay plans – Unit 4 	<p>Homework LP4</p> <p>Research Methods – short answer questions</p>