



LP 1 – AOLE: Languages, Literacy and Communication – CYMRAEG AIL IAITH

Topic: 'Fi a Fy Myd'

What Matters Most Statements:

WMM1: Languages connect us

WMM 2: Understanding languages is key to understanding the world around us.

WMM3: Expressing ourselves through languages is key to communication.



This half term: Skills, Knowledge and Understanding to be developed:

- **Skills (students WILL BE ABLE to by the end of the Learning Programme):**  
Students will be able to ask and answer questions about themselves and their family when talking in pairs and when writing. Students will be able to describe in the 1<sup>st</sup> and 3<sup>rd</sup> person. **Students will be able to make informed choices about vocabulary, idiomatic language and syntax in order to express themselves. Students will be able to reflect on the use of strategies to improve the quality, accuracy and effects of spoken, written and visual communication.**
- **Knowledge (students WILL KNOW by the end of the Learning Programme):**  
Students will know the present tense (positive and negative sentence structures) to describe in the 1<sup>st</sup> and 3<sup>rd</sup> person. Students will know the vocabulary to present information about themselves and family and to describe. **Students will know how to communicate clearly and effectively in Welsh in a range of roles, genres, forms, media and styles and in a suitable register.**
- **Understanding (students WILL DEMONSTRATE their understanding):**  
Students will show their understanding of basic sentence structures and vocabulary on the topic 'Fi a fy rheulu' by writing a personal letter. **Students will understand and learn about one's own cultural identity as well as the cultural identities of others. Students will foster pride in their sense of identity and belonging to Wales as well as the world.**

**Key Vocabulary / Vocabulary:**  
*question patterns, 1<sup>st</sup> person and 3<sup>rd</sup> person patterns in the present tense, adjectives, family members*

<p><b>LP1 – Week 1&amp;2 Learning Outcomes:</b></p> <ul style="list-style-type: none"> <li>• Students will be able to present basic facts about themselves (name, age, which primary school they attended and where they live).</li> <li>• Students will be able to ask question in the present tense (Beth ydy dy...? Ble wyt ti'n byw... etc)</li> <li>• Students will know months and numbers in Welsh.</li> </ul>	<p>Asesiad →</p>	<p><b>Success Criteria:</b></p> <ul style="list-style-type: none"> <li>• Able to ask and answer questions in Welsh. Understand questions and how to reply in a full sentence.</li> <li>• Students will be able to listen and read to build on vocabulary, develop pronunciation and sentence structures, and use these when communicating across a range of contexts. (WMM3 PS7)</li> </ul>	<p><b>Homework</b></p> <p>No Homework</p>
<p><b>LP1 – Week 3 Learning Outcomes:</b></p> <ul style="list-style-type: none"> <li>• Students will know the names of key body parts.</li> <li>• Students will know colours and will learn other adjectives to describe the body.</li> <li>• Students will be able to use describing patterns in the 1<sup>st</sup> person including negative patterns e.g., Mae gen i / Does gen i ddim / Dw i'n / Dydw i ddim yn).</li> <li>• <i>Students will be able to apply the soft mutation to adjectives after 'yn'</i></li> </ul>	<p>Asesiad →</p>	<p><b>Success Criteria:</b></p> <ul style="list-style-type: none"> <li>• Recall nouns and adjectives correctly.</li> <li>• Use sentence patterns correctly to describe themselves..</li> <li>• Through exploring the process of language evolution and etymology, students will improve knowledge of language construction.(WMM1 PS5)</li> </ul>	<p><b>Homework</b></p> <p>File of Facts about Myself (*?)</p>
<p><b>LP1 – Week 4 Learning Outcomes:</b></p> <ul style="list-style-type: none"> <li>• Students will know key vocabulary on the topic 'Family'.</li> <li>• Students will be able to ask and answer the question 'Oes brawd gen ti?' answering with 'yes' and 'no' correctly.</li> <li>• Students will know the pattern 'Enw Mam ydy' 'Enw fy chwaer ydy'</li> <li>• <i>Students will be able to apply the soft mutation after 'mae gen i' and 'dau' a 'dwy'</i></li> <li>• <b>APP : Student will show knowledge of prior learning.</b></li> </ul>	<p>Asesiad →</p> <p>APP</p>	<p><b>Success Criteria:</b></p> <ul style="list-style-type: none"> <li>• <b>APP: Vocabulary grid</b></li> <li>• Can recall vocabulary</li> <li>• Answer question correctly</li> </ul>	<p><b>Homework</b></p> <p>Revision of adjectives and 1<sup>st</sup> person patterns</p>
<p><b>LP1 – Week 5 Learning Outcomes:</b></p> <ul style="list-style-type: none"> <li>• Students will be able to use describing patterns in the 3<sup>rd</sup> person (Mae ganddo fo, mae ganddi hi, dydy o ddim yn etc)</li> <li>• Students will be able to annotate a description passage and create success criteria list.</li> </ul>	<p>Asesiad →</p>	<p><b>Success Criteria:</b></p> <ul style="list-style-type: none"> <li>• Use sentence patterns correctly to describe family members</li> <li>• Can annotate and identify patterns and vocabulary.</li> </ul>	<p><b>Homework</b></p> <p>Revise patterns and vocabulary to describe a member of the family.</p>
<p><b>LP1 – Week 6 Learning Outcomes:</b></p> <ul style="list-style-type: none"> <li>• <b>Students will be able to write a description of a family member</b></li> <li>• Students will be able to use the question 'Beth ydy enw dy frawd?' and 'Faint ydy oed dy frawd?' and learn the soft and nasal mutations after 'dy' and 'fy'.</li> </ul>	<p>Asesiad →</p> <p>SA</p>	<p><b>Success Criteria:</b></p> <ul style="list-style-type: none"> <li>• <b>SA: Write a description</b></li> <li>• Able to ask and answer questions in Welsh. Understand questions and how to reply in a full sentence.</li> <li>• I can select and adapt the appropriate language and make informed choices about vocabulary, idiomatic language and syntax in order to write a description.WMM3 PS1&amp;2</li> </ul>	<p><b>Homework</b></p> <p>Vocabulary anagrams and word search</p>
<p><b>LP1 – Week 7a8 Learning Outcomes:</b></p> <ul style="list-style-type: none"> <li>• Students will know names for different types of houses (ty teras, ty ar wahanol) and can present information on the their house (dw i'n byw mewn..)</li> <li>• Students will know names for different rooms in the house)</li> </ul>	<p>Asesiad →</p>	<p><b>Success Criteria:</b></p> <ul style="list-style-type: none"> <li>• Re-call vocabulary and can use correct in sentence.</li> <li>• Can create and label a 'birds eye view' of their house'</li> </ul>	<p><b>Homework</b></p> <p>Vocabulary anagrams and word search</p>