



**Learning Programme 1 – AOLE: Language, Literacy and Communication – English**

**Summary - Robots**

**Statement of What Matters:**

- Language connects us.
- Understanding languages is key to understanding the world around us.



**This half term: Skills, Knowledge and Understanding to be developed:**

**Key Concept: Locate and retrieve, skim and scan and summary questions**

- **Students will be able to make sense of what is heard, read and seen, and thus to develop our understanding** (WMMS2). They will be able to develop locate and retrieve, skimming and scanning and summary skills.
- **Students will know** how to summarise a text, using skimming and scanning to identify main points in the text.
- **Students will show their understanding by employing a range of strategies to summarise information to gain an in-depth understanding of texts** (PS4).

**Links to other AOLEs**

**Four Purposes:** to become ambitious, capable learners, ready to learn throughout their lives

**Key Terms:**

*Summarise, extract, annotation, etymology, skimming, scanning, locate, retrieve, understand, empathise, respond, reliability, reading, inference, deduction.*

**LP1 Learning Outcomes Week 1:**

**Retrieving knowledge**

1. **Students will** explain what a robot is and name two different types of modern robot.
2. **Students will** create a robot that will help to assist in a classroom.
3. **Students will** participate in an Accelerated Reader lesson with reading tasks.

**Literacy focus: RS4.1; RA4.7**

**Success Criteria**

Be able to explain what a robot is, look at robots in the wider world and design a robot.

**LP1 Homework 1**

**LP1 Learning Outcomes Week 2:**

**Reading techniques**

1. **Students will** complete a spelling test for APP1 and will be introduced to reading techniques, including skim and scan, and understand that these are fundamental to human communication.
2. **Students will** analyse and answer questions on the text 'robots in the future'.
3. **Students will** participate in an Accelerated Reader lesson with reading tasks.

**Literacy focus: RS4.1; RS4.3; RA4.7**

APP1

Grade

**Success Criteria**

Be introduced to skimming and scanning and locate and retrieve skills.

APP1

Spelling test (Teacher assessed) 65 marks

**LP1 Homework 2**

Students will utilise their skimming and scanning skills in a quiz on Google Classroom.

**LP1 Learning Outcomes Week 3:**

**Utilising reading techniques**

1. **APP2 - Students will make sense of what is heard/read and seen** by completing APP2 – a practice National Reading Test.
2. **Students will develop their understanding** of skim and scan analysing the connotations of colour in an extract from H. G. Wells.
3. **Students will make sense of what is seen and heard** by experiencing language in a range of forms, including posters and video clips.
4. **Students will** participate in an Accelerated Reader lesson with reading tasks.

**Literacy focus: RS4.3; RA4.7; RA4.10**

APP2

Grade

**Success Criteria**

Be able to utilise reading techniques by looking at a range of texts.

APP2

Complete NRT style questions (10 marks) Teacher assessed

**LP1 Homework 3**

Students will practise writing a summary and complete a summary revision sheet on Google Classroom

**LP1 Learning Outcomes Week 4:**

**Summary**

1. **Students will** be introduced to the concept of summarising and complete a summary using I do, we do, you do.
2. **Students will experience language** by analysing an article and summarise reasons why language has changed with the development of technology.
3. **Students will** participate in an Accelerated Reader lesson with reading tasks.

**Literacy focus: RS4.3; RA4.7; RA4.10; WS4.4**

**Success Criteria**

Be able to understand how to approach a summary question.

**LP1 Homework 4**

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| <p><b>LP1 Learning Outcomes Week 5:</b><br/> <b>Summary</b></p> <ol style="list-style-type: none"> <li><b>Students will</b> analyse an article that explores how robotic arms are used in medical treatment in Wales.</li> <li><b>Students will</b> use their <u>plurilingual skills</u> by analysing and summarising, “A Ddylai Robotiad Siarad Cymraeg? (Should robots speak Welsh?)” to <u>become informed citizens of Wales</u>.</li> <li><b>Students will</b> summarise a Wales online article about Transformer style robots.</li> <li><b>Students will</b> participate in an Accelerated Reader lesson with reading tasks.</li> </ol> <p>Literacy focus: <b>RS4.3; RA4.7; RA4.10; WS4.4</b><br/> Digital competency: <b>Producing – Sourcing, searching and planning digital content (PS4)</b></p> |  | <p><b>Success Criteria</b><br/> Be able to practise answering summary questions.</p>   | <p><b>LP1 Homework 5</b></p> <p>Students will <u>create a fact file on Google slides</u> on how robots are used in <u>Wales and the wider world</u>.</p> <p>(Peer assessed)</p> |
| <p><b>LP1 Learning Outcomes Week 6:</b><br/> <b>Applying knowledge</b></p> <ol style="list-style-type: none"> <li><b>Students will</b> summarise an extract from Tom’s Midnight Garden’ and will show an <u>awareness of empathy</u> for the character.</li> <li><b>Students will</b> analyse model answers and will practise writing a summary using an extract from ‘The Time Traveller’s Wife’.</li> <li><b>Students will</b> complete their summative assessment: locate and retrieve and summary.</li> <li><b>Students will</b> participate in an Accelerated Reader lesson with reading tasks.</li> </ol> <p>Literacy focus: <b>RS4.3; RA4.7; RA4.10; WS4.4</b></p>   | <p style="text-align: center;">SA</p> <p style="text-align: center;">Grade</p> | <p><b>Success Criteria</b><br/> Be able to analyse model answers, answer a summary question and a set of locate and retrieve questions.</p> <p><b>Summative Assessment:</b><br/> Locate and retrieve and summary questions.<br/> (10 marks)<br/> <b>Teacher assessed</b></p> | <p><b>LP1 Homework 6</b></p>  |
| <p><b>LP1 Learning Outcomes Week 7:</b><br/> <b>Exploring how language has changed</b></p> <ol style="list-style-type: none"> <li><b>Students will</b> <u>critically interpret</u> how language has changed due to technology.</li> <li><b>Students will</b> <u>analyse</u> an article that explores how we can save language from digital extinction.</li> <li><b>Students will</b> participate in an Accelerated Reader lesson with reading tasks.</li> </ol> <p>Literacy focus: <b>RS4.3; RA4.7; RA4.10; WS4.4</b></p>   |  | <p><b>Success Criteria</b><br/> Be able to analyse the etymology of words.</p>   | <p><b>LP1 Homework 7</b></p>  |
| <p><b>LP1 Learning Outcomes Week 8:</b><br/> <b>Enterprise and creativity</b></p> <ol style="list-style-type: none"> <li><b>Students will</b> <u>be</u> become <u>enterprising</u> individuals who can design and <u>create</u> their own robot using Google Classroom as well as summarise how their robot can be used in everyday life.</li> <li><b>Students will</b> read the story about XT-27, and explain what his world is like and then improve the story.</li> <li><b>Students will</b> participate in an Accelerated Reader lesson with reading tasks.</li> </ol> <p>Literacy focus: <b>RS4.3; RA4.3; RA4.7; WS4.1; WS4.4</b></p>   |  | <p><b>Success Criteria</b><br/> Be able to use newly acquired knowledge creatively to design their own robots.</p>   | <p><b>LP1 Homework 8</b></p>  |