











<p>This term: Skills, Knowledge and Understanding to be developed:</p> <p>Skills: Students will be able to write and speak about food and drink, healthy diets and lifestyles, health and fitness habits and lifestyle advice. They will learn to understand listening and reading texts on these themes.</p> <p>Knowledge: Students will build their vocabulary and sentence patterns relating to food and drink, healthy diets, lifestyles and fitness habits. They will develop their grasp of the present tense and become familiar with key verbs in the conditional tense.</p> <p>Understanding: Students will demonstrate their knowledge and understanding through the production of extended written and spoken responses about food and drink, healthy diets, health and fitness habits and lifestyle advice. They will also be able to extract and explain key details in listening and reading texts.</p>		<p>Key Terms / Words:</p> <p><i>La nourriture et les boissons, les repas, les quantités, la vie saine, le sport, les conseils, il faut, il ne faut pas, on devrait, on ne devrait pas, c'est important.</i></p>	
<p>LP 1 – Week 1 Learning Outcomes:</p> <ol style="list-style-type: none"> Students will be able to identify a variety of items of food and drink. Students will be able to express opinions about these items of food and drink. 		<p>Success Criteria:</p> <ol style="list-style-type: none"> Understand key vocabulary and structures. Express a range of opinions and provide justification to support these opinions. 	<p>Homework LP1 1</p> <p>Produce a poster conveying opinions about different food and drink items. *?</p>
<p>LP 1 – Week 2 Learning Outcomes:</p> <ol style="list-style-type: none"> Students will be able to understand and translate texts about meal habits. Students will be able to produce their own texts in French about their meal habits. Students will be able to write simple, compound and complex sentences accurately. (9.WG1) 		<p>Success Criteria:</p> <ol style="list-style-type: none"> Successfully apply translation skills. Write effectively in French about meal habits. 	<p>Homework LP1 2</p> <p>Complete APP revision sheet. APP preparation.</p>
<p>LP 1 – Week 3 Learning Outcomes:</p> <ol style="list-style-type: none"> Students will be able to apply and demonstrate new skills, knowledge and understanding in APP. Students will be able to understand a range of expressions of quantities. Students will be able to undertake a variety of practice tasks, focusing on quantities and items of food and drink. 	 <div style="border: 1px solid blue; padding: 2px; display: inline-block;">APP1</div> <div style="border: 1px solid red; padding: 2px; display: inline-block;">Grade:</div>	<p>Success Criteria:</p> <ol style="list-style-type: none"> Successfully complete APP tasks, demonstrating sound understanding of key vocabulary and structures. Identify expressions of quantity. Use a range of expressions of quantity with different items of food and drink. 	<p>Homework LP1</p> <p>No homework.</p>
<p>LP 1 – Week 4 Learning Outcomes:</p> <ol style="list-style-type: none"> Students will be able to understand extended reading texts about what people eat and drink. Students will be able to extract different types of language from these extended texts. 		<p>Success Criteria:</p> <ol style="list-style-type: none"> Respond appropriately to comprehension questions. Find examples of different types of language. 	<p>Homework LP1</p> <p>No homework.</p>
<p>LP 1 – Week 5 Learning Outcomes:</p> <ol style="list-style-type: none"> Students will be able to understand a range of expressions to talk about healthy eating and drinking habits and healthy lifestyles. 		<p>Success Criteria:</p> <ol style="list-style-type: none"> Identify and understand key vocabulary and structures. Use appropriate language in own paragraph about healthy diet and lifestyle habits. 	<p>Homework LP1 3</p> <p>Complete SA revision sheet. SA preparation.</p>

<p>2. Students will be able to use a variety of vocabulary and structures to produce a paragraph on healthy diets and healthy lifestyles.</p>			
<p>LP 1 – Week 6 Learning Outcomes:</p> <p>1. Students will be able to apply and demonstrate new skills, knowledge and understanding in Summative Assessment (SA).</p>	<p>Assessment </p> <p>LP1 SA </p> <p>Grade: </p>	<p>Success Criteria:</p> <p>1. SUMMATIVE ASSESSMENT. Show knowledge and understanding of key language and apply skills effectively in SA.</p>	<p>Homework LP1</p> <p>No homework.</p>
<p>LP 1 – Week 7 Learning Outcomes:</p> <p>1. Students will be able to understand healthy diet and lifestyle advice.</p> <p>2. Students will be able to provide healthy diet and lifestyle advice using both present tense and conditional tense structures.</p>	<p>Assessment </p>	<p>Success Criteria:</p> <p>1. Identify and understand appropriate structures to use when giving advice.</p> <p>2. Use appropriate language when giving healthy diet and healthy lifestyle advice.</p>	<p>Homework LP1</p> <p>No homework.</p>
<p>LP 1 – Week 8 Learning Outcomes:</p> <p>1. Students will be able to produce a poster or brochure with healthy living advice messages.</p> <p>2. Students will be able to write a summary explaining what they have learnt during LP1.</p> <p>3. Students will be able to produce a mind map/presentation page featuring the new language that they have acquired during LP1.</p>	<p>Assessment </p>	<p>Success Criteria:</p> <p>1. Produce an effective poster or brochure giving healthy diet and healthy lifestyle advice.</p> <p>2. Self-assess and self-reflect effectively.</p> <p>3. Review key vocabulary and structures introduced during LP1.</p>	<p>Homework LP1</p> <p>No homework.</p>

PLEASE NOTE THIS LEARNING PROGRAMME IS SUBJECT TO CHANGE.