










SUBJECT ICT & Computer Science Year 8 LP1&2

<p>In my KS3 lessons this term I will create my own digital content, implementing multimedia features of my own design to meet a specific brief:</p> <p>This half term: Skills, knowledge and Understanding to be developed:</p> <ul style="list-style-type: none"> - Skills (students will be able to create tables, insert headers and footers and use the slide master tool to create a template. Students will be able to edit sound and video files using the appropriate tools.) - Knowledge (students will know the historical significance of the development of technological solutions and some of the pioneers in the field. Students will know the importance of compressing files and how to aim a digital document at a target audience) - Understanding (students will demonstrate their understanding to create a presentation containing original video and sound of their creation) 		<p>Key Terms / Words: Transition, Master Slide, Attachment, Reliable, Wave editor, Compress, Overlay, Envelope, Target Audience, MP3, WAV, Licensing, Copyright.</p>	
<p>LP 1 & 2 – Week 1 Learning Outcomes:</p> <ul style="list-style-type: none"> • Students will be able to create a directory structure and setup Google Classroom for Year 8. • Students will be able to produce a criteria for evaluating reliability of websites. • Students will select a website and apply their criteria to assess the reliability and the quality of information found. (Literacy focus: RS8) 		<p>Success Criteria:</p> <ol style="list-style-type: none"> 1. Student will be able to complete an analysis of a website, assessing its reliability and the quality of information found. 	<p>Homework LP 1 & 2 1</p>
<p>LP 1 & 2 – Week 2 Learning Outcomes:</p> <ul style="list-style-type: none"> • Students will understand the brief for their project. • Students will know how to assess the purpose and target audience of different media and to meet the brief. 		<p>Success Criteria:</p> <ol style="list-style-type: none"> 1. Student is able to plan their project to suit a purpose and target audience. 	<p>Homework LP 1 & 2 2</p>
<p>LP 1 & 2 – Week 3 Learning Outcomes:</p> <ul style="list-style-type: none"> • Students will be able to research their topic, using their skills to assess the relevance and reliability of the information. (Digital Focus: 7.3.1) • Students will know how to use a URL table to record and organise their research and cite their sources. (Digital Focus: 8.3.1) 		<p>Success Criteria:</p> <ol style="list-style-type: none"> 1. Student has completed a URL table to record their research. 	<p>Homework LP 1 & 2 3</p>
<p>LP 1 & 2 – Week 4 Learning Outcomes:</p> <ul style="list-style-type: none"> • Students will be able to plan their Presentation slides and content taking into consideration the purpose and target audience for their project. 		<p>Success Criteria:</p> <ol style="list-style-type: none"> 1. Students will be able to create a digital plan for their Presentation. 	<p>Homework LP 1 & 2 4</p>
<p>LP 1 & 2 – Week 5 Learning Outcomes:</p> <ul style="list-style-type: none"> • Students will know how to set up a Presentation using master slides, hyperlinks and action buttons. • Students will begin to create their presentation. • Students will understand the concept of version management.(Digital Focus: 7.2.3) 		<p>Success Criteria:</p> <ol style="list-style-type: none"> 1. Students will be able to create a digital plan for their Presentation. 	<p>Homework LP 1 & 2 5</p>
<p>LP 1 & 2 – Week 6 Learning Outcomes:</p> <ul style="list-style-type: none"> • Students will know how to collaborate using online tools.(Digital Focus: 8.2.2) • Students will be able to work in groups to prepare for their group presentation. 		<p>Success Criteria:</p> <ol style="list-style-type: none"> 1. Student has created a final Presentation and evaluation. 	<p>Homework LP 1 & 2 6 Revision for SA.</p>

<p>LP 1 & 2 – Week 7 Learning Outcomes:</p> <ul style="list-style-type: none"> Students will be able to present to the class in groups. (Literacy focus: OS1) 	<div style="border: 2px solid red; padding: 5px; display: inline-block;">SA</div>	<p>Success Criteria:</p> <ol style="list-style-type: none"> Student will be assessed on presentation content and oracy skills. 	<p>Homework LP 1 & 2 7</p>
<p>LP 1 & 2 – Week 8 Learning Outcomes:</p> <ul style="list-style-type: none"> Students will be able to use email to attach and send files. Students will use their understanding to peer assess their presentations. 		<p>Success Criteria:</p> <ol style="list-style-type: none"> Students are able to use email to attach and send files. Students have received written feedback from their peers. 	<p>Homework LP 1 & 2 8</p>
<p>LP 1 & 2 – Week 9 Learning Outcomes:</p> <ul style="list-style-type: none"> Students will be able to make informed decisions by considering copyright and plagiarism and wider legal consequences. Students will know copyright laws, licensing, fair use, and the rights they have as creators. (Digital Focus: 8.1.3) Students will know how software is used to create and manipulate sound. 		<p>Success Criteria:</p> <ol style="list-style-type: none"> Students are able to explain legal aspects relating to digital content creation. 	<p>Homework LP 1 & 2 9 Homework sheet 1 Students will be able to explain to a business the importance of copyright laws and licensing.</p>
<p>LP 1 & 2 – Week 10 Learning Outcomes:</p> <ul style="list-style-type: none"> Students will be able to use various techniques to edit sound. Students will be able to use advanced tools like envelopes and overlay to improve the efficiency of the product. 		<p>Success Criteria:</p> <ol style="list-style-type: none"> Students are able to begin editing their sound file in Audacity. Students will be able to describe various sound editing techniques. 	<p>Homework LP 1 & 2 10</p>
<p>LP 1 & 2 – Week 11 Learning Outcomes:</p> <ul style="list-style-type: none"> Students will understand the advantages and disadvantages of compression techniques and file types used for sound. 		<p>Success Criteria:</p> <ol style="list-style-type: none"> Students have created an original sound file and exported it as an appropriate file type. 	<p>Homework LP 1 & 2 11</p>
<p>LP 1 & 2 – Week 12 Learning Outcomes:</p> <ul style="list-style-type: none"> Students will be able to use a range of video editing skills to create an original video. Students will know common video editing keywords. 		<p>Success Criteria:</p> <ol style="list-style-type: none"> Students have started to create an original video. 	<p>Homework LP 1 & 2 12</p>
<p>LP 1 & 2 – Week 13 Learning Outcomes:</p> <ul style="list-style-type: none"> Students will understand the advantages and disadvantages of file types used for video. Students will be able to complete their video and export as a suitable file type. 		<p>Success Criteria:</p> <ol style="list-style-type: none"> Students have completed and exported an original video. 	<p>Homework LP 1 & 2 13 Revision sheet for SA.</p>
<p>LP 1 & 2 – Week 14 Learning Outcomes:</p> <ul style="list-style-type: none"> Students will be able to complete their SA task. 	<div style="border: 2px solid red; padding: 5px; display: inline-block;">SA 2</div>	<p>Success Criteria: Summative Assessment: Students have completed their SA task.</p>	<p>Homework LP 1 & 2 14</p>
<p>LP 1 & 2 – Week 15 Learning Outcomes:</p> <ul style="list-style-type: none"> Students will be able to present the final version of their presentations to their peers. 		<p>Success Criteria:</p> <ol style="list-style-type: none"> Students will have received verbal feedback on their final presentations. 	