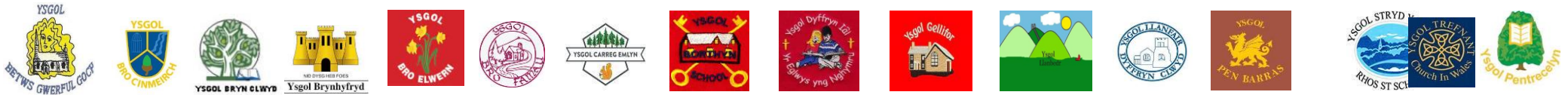


# Cynllun Trosglwyddo CA2-3

## Clwstwr Ysgol Brynhyfryd

Winning Logo

Our Vision



## Cynllun Trosglwyddo CA2-3 Clwstwr Ysgol Brynhyfryd 2023-2024

### 1. Gosod Cyd-destun:

Mae Clwstwr Ysgol Brynhyfryd yn un eang yn ddaearyddol sydd yn cael ei wasanaethu gan 14 o Ysgolion Cynradd ac Ysgol Brynhyfryd.

Mae'r clwstwr yn cynnwys Ysgolion o wahanol faint sydd yn gwasanaethu ardaloedd gwledig a thref Rhuthun. Mae'r Ysgolion yn gymysg o ran y Gymraeg a'r Saesneg. Mae'r bartneriaeth ieithyddol ac addysgol rhwng yr ysgolion yn un allweddol ac yn un rydym yn falch iawn ohono.

Mae gennym weledigaeth strategol a dyhead cryf i ddatblygu'r bartneriaeth sydd eisoes yn bodoli yn y clwstwr er mwyn budd ein disgyblion, ein staff a'n cymuned. Gwelwn hyn fel cryfder mewn cyfnod o eisiau cynnyddu rhannu arferion da, arbenigeddau ac adnoddau ar lefel lleol er mwyn hwyluso'r broses o drosglwyddo i'n disgyblion.

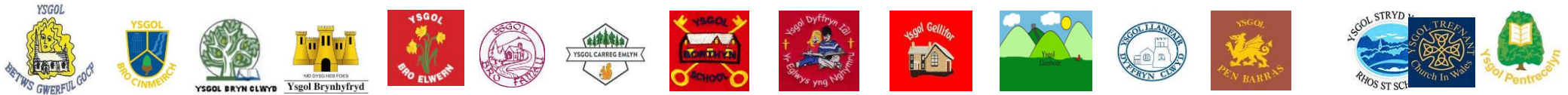
Byddwn yn cydweithio i roi'r weledigaeth hyn ar waith ar gyfer 2023/24 a thu hwnt gan barhau i ymestyn a datblygu'r cyfleoedd a ddaw.

### Ysgolion Clwstwr Brynhyfryd:

#### Ysgol Brynhyfryd (Uwchradd)

- |                                  |                                 |                                     |
|----------------------------------|---------------------------------|-------------------------------------|
| 1. Ysgol Betws GG (Cymraeg)      | 6. Ysgol Carreg Emlyn (Cymraeg) | 11. Ysgol Llanfair DC (Dwy-ieithog) |
| 2. Ysgol Bro Cinmeirch (Cymraeg) | 7. Ysgol Borthyn (Saesneg)      | 12. Ysgol Penbarras (Cymraeg)       |
| 3. Ysgol Bryn Clwyd (Saesneg)    | 8. Ysgol Dyffryn Ial (Saesneg)  | 13. Ysgol Pentrecelyn (Cymraeg)     |
| 4. Ysgol Bro Elwern (Cymraeg)    | 9. Ysgol Gellifor (Saesneg)     | 14. Ysgol Stryd y Rhos (Saesneg)    |
| 5. Ysgol Bro Famau (Saesneg)     | 10. Ysgol Llanbedr (Saesneg)    | 15. Ysgol Trefnant (Saesneg)        |

Er y gall y niferoedd sydd yn trosglwyddo o flwyddyn 6 yr ysgolion Cynradd uchod amrywio o flwyddyn i flwyddyn mae cysondeb da yn y patrwm o drosglwyddo o ysgolion y clwstwr i Ysgol Brynhyfryd.



## 2. Cynnwys Y Cynllun Trosglwyddo:

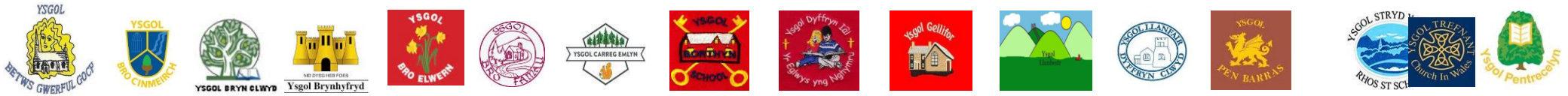
Disgwylir i gynllun trosglwyddo gyfeirio at:

- Pwrpas a strwythur y Cynllun Trosglwyddo
- Cynlluniau Gweithredu ar gyfer y digwyddiadau a gynllunir (Atodiad A)
- Amserlen blwyddyn o ddigwyddiadau sydd yn cael ei ddiweddarau fel mae'r Cynllun Trosglwyddo yn cael ei ddatblygu (Atodiad B)

## 3. Bwriad y Cynllun Trosglwyddo:

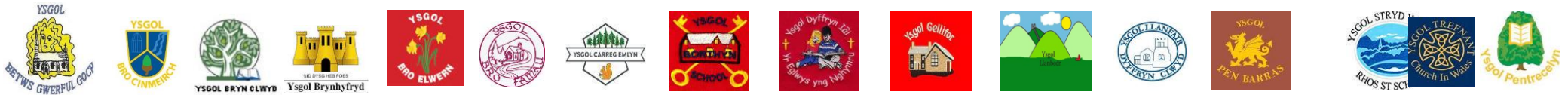
- I sicrhau fod Ysgol Brynhyfryd a'r ysgolion Cynradd sydd yn ei fwyo yn adeiladu ar sylfaen gadarn o gydweithio i sicrhau gwella cysondeb yn y ddarpariaeth cwricwlwm;
- I amlinellu trefniadau ar gyfer cyd-gordio trefniadau trosglwyddo;
- Cyd-gynllunio ar elfennau o'r cwricwlwm a rhannu arferion da gan gynnwys dilyniant ieithyddol;
- Gwella cysondeb mewn dulliau a strategaethau dysgu ac addysgu gan gynnwys rhannu arfer dda, a hyfforddiant;
- Sicrhau cysondeb mewn asesu, monitro ac olrhain cynnydd disgyblion yn ôl eu cyrhaeddiad blaenorol e.e. drwy safoni a chymedroli gwaith disgyblion, rhannu gwybodaeth am gyrhaeddiad, asesiadau a chynnydd disgyblion yn effeithiol;
- Arfarnu effaith y polisi a gweithredu ar safonau a chynllunio ar y cyd ar gyfer blaenoriaethau a gwelliannau i'r dyfodol.

Adolygir y Cynllun Trosglwyddo yn Flynyddol drwy lunio Cynllun Gweithredu ar gyfer y flwyddyn academiaidd nesaf wedi ei selio ar flaenoriaethau cytunedig lleol, ALL a Chenedlaethol ynghyd a chynlluniau grantiau cenedlaethol.



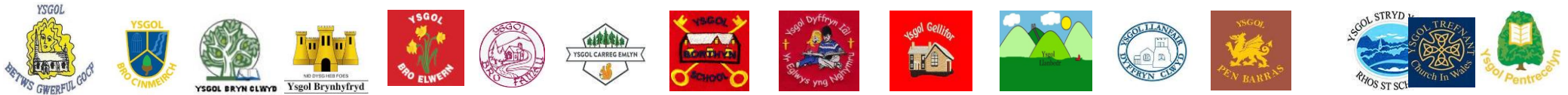
#### 4. Manteision Cynllun Trosglwyddo Cytunedig:

- Gwelliant ym mhrofiadau a deilliannau dysgu disgyblion wrth iddynt drosglwyddo o CA2 gan osgoi sefyllfaoedd o ailadrodd a diffyg her.
- Dilyniant yn dysgu'r disgyblion ar draws y cyfnodau allweddol gan gynnwys adeiladu ar gynnwys, sgiliau a methodoleg flaenorol.
- Gwelliant wrth rannu gwybodaeth rhwng ysgolion cynradd ac uwchradd fel bod gan athrawon uwchradd ddarlun clir a manwl o gryfderau disgyblion a'r agweddau sydd angen sylw.
- Partneriaeth gydweithredol ac adeiladol rhwng ysgolion ac athrawon yn y ddau sector er mwyn rhannu arfer dda a dysgu o'i gilydd.
- Cysondeb a gwelliant yn neilliannau asesu disgyblion ar sail dealltwriaeth gytunedig o ofynion a nodweddion asesu, yn enwedig wrth drosglwyddo o flwyddyn 6 i 7.
- Gwelliant yn trosglwyddo cymdeithasol a bugeiliol y disgyblion fel nad ydynt yn gweld y broses o drosglwyddo o ysgol gynradd i uwchradd yn un anodd a pryderus; dealltwriaeth ganddynt o weithdrefnau a safle'r ysgol uwchradd cyn iddynt drosglwyddo a chyfle iddynt ddod i adnabod rhai o'r athrawon fydd yn eu dysgu a rhai o'r pynciau fyddent yn ei ddysgu.



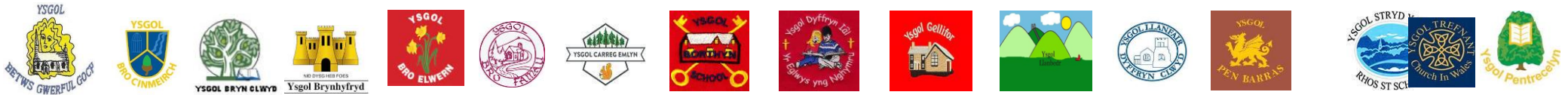
**2. Cymeradwywyd y Polisi ar ran Cyrff Llywodraethol Ysgol y Clwstwr gan:**

<b>YSGOL:</b>	<b>PENNAETH:</b>
1. Ysgol Betws GG	Mrs Rhian Thomas
2. Ysgol Bro Cinmeirch	Miss Ffion Jones
3. Ysgol Bryn Clwyd	
4. Ysgol Bro Elwern	Mrs Rhian Thomas
5. Ysgol Brynhyfryd	Mr Trefor Jones
6. Ysgol Bro Famau	Mrs Elizabeth Knight
7. Ysgol Borthyn	Mrs Teleri Llwyd-Jones
8. Ysgol Dyffryn Ial	Mr Huw Rowlands
9. Ysgol Gellifor	
10. Ysgol Llanbedr	
11. Ysgol Llanfair Dyffryn Clwyd	
12. Ysgol Pen Barras	Miss Ffion Hughes
13. Ysgol Stryd y Rhos	Mr Andrew Davis
14. Ysgol Pentrecelyn	Mr Andrew Evans
15. Ysgol Trefnant	

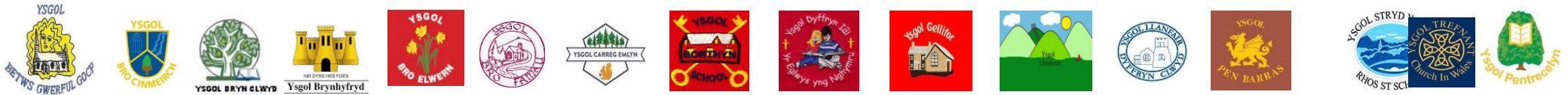


**ATODIAD A - Cynllun Gweithredu Trosglwyddo Clwstwr Ysgol Uwchradd Brynhyfryd**

	<b>Blaenoriaeth:</b>	<b>Camau Gweithredu:</b>	<b>Deilliannau Dymunol:</b>	<b>Pwy?</b>	<b>Pryd?</b>	<b>Cyllid?</b>
<p><b>TREFNIADAU PONTIO ARFEROL: LLES ACYNNYDD DISGYBLION</b></p>	<p>1.Parhau i sicrhau trefniadau pontio effeithiol ar gyfer disgyblion blwyddyn 5 a 6.</p>	<p>1.1 Trefnu diwrnodau ymweld ac anwytho i flwyddyn 5 a 6 yn unol a’r amserlen</p> <p>1.2 Trefniadau noson agored i flwyddyn 5 a 6 a’u rhieni a noson rhieni i flwyddyn 6.</p> <p>1.3 Ymweliadau pontio gan Bennaeth BI 7, Dirprwy Bennaeth BI 7, ALNCO (Haf</p>	<p>Disgyblion blwyddyn 6 sydd yn trosglwyddo i’r ysgol wedi cael cyfle i ymgyfarwyddo a’r safle, cyfarfod athrawon, cyfarfod disgyblion hyn ac wedi cael blas ar wersi a gweithgareddau dysgu amrywiol.</p> <p>Disgyblion iau yn datblygu hyder wrth ymweld ag YBH ac yn cael profiadau o ddefnyddio offer arbenigol.</p> <p>Rhieni a disgyblion yn cael y cyfle i ymweld â’r safle, i drafod efo UDRh ac athrawon pwnc ac i drafod a holi am yr ysgol.</p> <p>Disgyblion cynradd a’u rhieni yn ymwybodol o lwyddiannau a</p>	<p>CR/MAS/MR</p>	<p>Tachwedd 2023 BI 5 CSI</p> <p>Ionawr 2024 BI 6 Dyniaethau</p> <p>Chwefror 2024 BI 5 D&amp;T/CELLF</p> <p>Mehfin 2024 BI 5 Llythrennedd BI 6 Pnawn Chwaraeon</p> <p>Gorffennaf 2024 BI 6 Diwrnod Anwytho Cyfarfod Rhieni</p>	<p>Athrawon Cyflenwol - YBH</p>

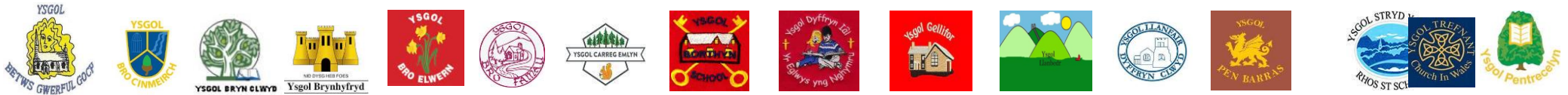


		2023).	phrofiadau ehangach yr ysgol.		
		1.4 Ymweliadau ychwanegol i ddisgyblion fydd yn trosglwyddo gyda ADY a chydweithio rhwng ALNCO yr ysgol uwchradd a'r cynradd.	Disgyblion sydd yn trosglwyddo gyda ADY yn cael cyfle i gyfarfod staff ADY, i dreulio amser yn yr ysgol ac i ddysgu am drefniadau dyddiol. Gofidion disgyblion a'u rhieni wedi eu lleddfu.		
2. <b>TREFNIADAU PONTIO ARFEROL: LLES A CHYNNYDD DISGYBLION</b>	Sicrhau fod gwybodaeth o gyrhaeddiad blaenorol yn cael ei drosglwyddo yn effeithiol rhwng CA2-3	2.1. Ymweliadau gan y Pennaeth Blwyddyn i bob ysgol gynradd er mwyn cyfarfod a'r disgyblion, trafod efo'r athrawon dosbarth a'r Penaethiaid.  2.2 Ymweliadau gan y Cydlynnydd ADY i gyfarfod a disgyblion unigol. Cymryd rhan hefyd mewn adolygiadau blynyddol disgyblion ADY blwyddyn 6 y clwstwr a cynllunio ymyrraeth buan lle fo angen ar gyfer disgyblion bregis.  2.3 Rhannu Proffil Trosglwyddo Disgybl gyda pob Ysgol Gynradd. Ysgolion yn gyfrifol am ei gwblhau a'i yrru nol i Ysgol Brynhyfryd erbyn y dyddiad penodedig.	Gwybodaeth yn cael ei ddefnyddio yn effeithiol er mwyn trefnu dosbarthiadau dysgu ar sail cyrhaeddiad blaenorol, ffrindiau a gwybodaeth fugeiliol gefndirol.  Gwybodaeth ac anghenion disgyblion ADY yn cael ei drosglwyddo yn effeithiol a'i fwydo i systemau tracio ac olrhain disgyblion yr ysgol (SIMS), ei fwydo i gynlluniau addysg unigol y disgyblion, a'i rannu efo athrawon a chynorthwywyr cefnogi dysgu. Y wybodaeth yn cael ei ddefnyddio i gynllunio, monitro cynnydd ac adrodd ar gynnydd y disgyblion.  Gwybodaeth o'r proffil trosglwyddo yn cael ei rannu gyda Pennaeth Blwyddyn, Dirprwy Bennaeth Blwyddyn a thiworiaid dosbarth bl 7 YBH ac yn cael ei ddefnyddio i gryfhau yr adnabyddiaeth o'r	Penaethiaid Cynradd	Mehafin 2023  Mai/Mehafin 2023  Mehafin 2023



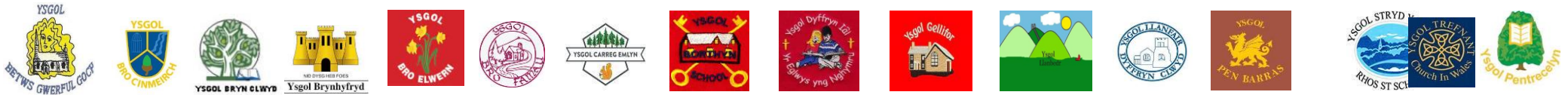
			disgyblion		
<b>3.CWRICWLWM CA2-3</b>	Rhannu a datblygu gwybodaeth pynciol rhwng y cynradd a'r uwchradd.	3.1 Ymweliadau proffesiynol  Athrawon i arsylwi a thrafod gydag athrawon YBH a YBH i ymweld ag ysgolion cynradd. Gweithio mewn grwpiau llai a rhannu adborth.	Cynrychiolwyr o'r ysgolion cynradd i gyfarfod hefo'r uwchradd i drafod pwyntiau i greu rhaglen, amserlen ac adrodd yn ol i'r clwstwr.  Osgoi ail-adrodd / lefel yr her  Profiadau  Addsygeg gyffredin	<u>Maths</u> : Dyffryn Ial, Borthyn, Llanbedr, Bro Elwern  Cymraeg Pen Barras, Llanfair, Carr eg Emlyn  Saesneg Bro Famau, Stryd y Rhos, Gellifor, Bryn Clwyd  <u>Gwyddoniaeth</u> Pentrecelyn, Bro Cinmeirch, Betws GG	Mehffin / Gorffennaf 2023  Defnyddio Grant GWE ar gyfer Trosglwyd do ar gyfer costau llanw i ryddhau staff.





ATODIAD B - Amserlen Blynnyddol Digwyddiadau Trosglwyddo

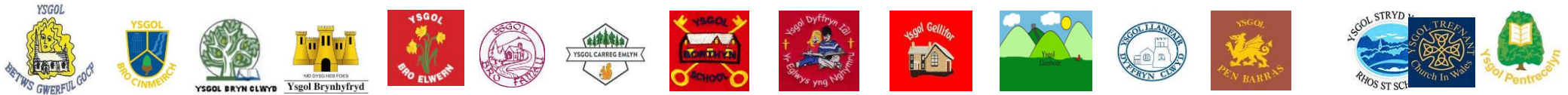
Mis\Month	Addysgeg/Pedagogy	MAT	Profiadau MDaPH / AOLE Experiences	Ymweliadau staff / Staff visits	Anwytho / Induction	DPP staff	Data
Medi/September							CATS BI 7
Hydref/October							
Tachwedd/November					BI 5 CSI		
Rhagfyr/December							
Ionawr/January					BI 6 Dyniaethau / Humanities		
Chwefror/February					BI 5 Celf/Technoleg		
Mawrth/March							
Ebrill/April							
Mai/May							
Mehefin/June	Ymweliadau Proffesiynol – Cyfarfodydd Cychwynol				BI 5 Llythrennedd BI 6 Prynhawn Chwaraeon		Proffil Disgybl
Gorffennaf / July					BI 6 Diwrnod Anwytho Cyfarfod Rhieni		Proffil Disgybl



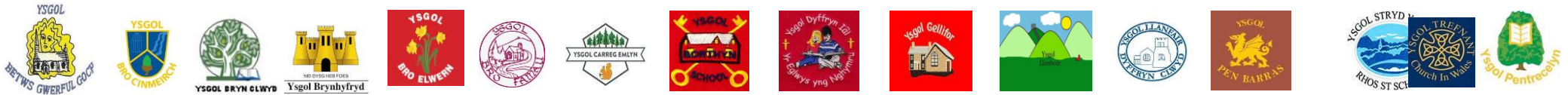
Atodiad C

Cynllun Drafft/Arfaethedig Trosglwyddo Cwricwlwm 2023-2024

Grwpiau Gwaith Cwricwlwm	Meysydd Ffocws	HT1	HT2	HT3	HT4	HT5	HT6
<b>MDaPh: ILC (Cymraeg)</b> YBH Pen Barras, Llanfair Carreg Emlyn	Ysgrifennu/Llafaredd/Darllen  Cydweithio ar gynllunio, ymweliadau staff. Tasgau cyffredin a defnydd o fethodoleg trwy ymweliadau staff ac arsylwadau yn YBH a'r ysgolion cynradd.	Ffocws ar ysgrifennu  Ymweliadau staff a chydweithio	Pawb yn cydweithio ar greu uned o waith i greu taflen wybodaeth  Adlewyrchu ar waith disgyblion  Cyfarfod i gael adborth ar Lafar o'r Cynllun Iaith Sirol	Ffocws ar Lafaredd  Methodoleg cyffredin wrth gyflwyno gwybodaeth ffeithiol i'w ddefnyddio.	Adlewyrchiad	Ffocws ar ddarllen  Gweithgareddau a thasgau darllen cyffredin	Cynllunio hir dymor – Symbolau marcio cyson a Diwrnod Thema
<b>MDaPh: Maths &amp; Rhifedd</b> YBH Dyffryn Ial, Borthyn, Llanbedr, Bro Elwern	Methodoleg Sut mae sgiliau sylfaenol yn cael eu dysgu? Sut i gael cysondeb? Yr her ac ansawdd y gwaith Ffocws ar ddulliau Lluosi a Rhannu	Ymweliad gan YBH Borthyn/Llanbedr i gydweithio ac arsylwi a gweithio ar fethodoleg gyffredin.			B6 Ymweliad Maths gan y Clwstwr i YBH	Prosiect Trosglwyddo Bl 6	
<b>MDaPh: ILC (Saesneg)</b> YBH Bro Famau, Stryd y Rhos Gellifor	Sillafu/'Talk for Writing'/Adborth i ddisgyblion cyffredin  Cydweithio ar adborth/cynlluniau	Ymweliad gan YBH i Bro Famau i gydweithio ac arsylwi a chynllunio ar fethodoleg gyffredin	YBH i arsylwi cyfarfodydd cynnydd disgyblion cynradd.				YBH i arsylwi cyfarfodydd cynnydd disgyblion cynradd.



Bryn Clwyd	sillafu/ymweld a cyfarfodydd cynnydd disgyblion  Darnau darllen	(adborth dosbarth )					
<b>MDaPh:</b> <b>Gwyddoniaeth a Technoleg</b> YBH Pentrecelyn, Bro Cinmeirch, Betws GG	Sgiliau Gwyddonol  Cydweithio ar draws cysyniadau allweddol i'w dysgu yn CA2/Ca3 a defnydd cyffredin a dermau gwyddonol allweddol  Gwaith ymarferol  Awdit offer	Cynllunio ar y cyd i ddysgu cysyniadau allweddol  Creu Google Classroom i rannu adnoddau  Defnydd o Gopher Science		Awdit o offer mewn ysgolion – cefnogaeth adnoddau i wneud gwaith ymarferol gan YBH			

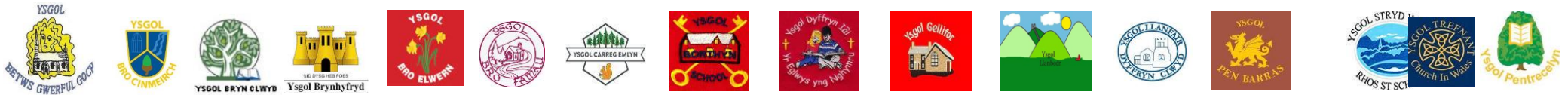


# Ysgol Brynhyfryd Cluster

## Transition Plan KS2-3

LOGO BUDDUGOL

EIN GWELEDIGAETH



## Ysgol Brynhyfryd Cluster KS2 -3 Transition Plan 2023-2024

### 1. Setting the context:

Ysgol Brynhyfryd's cluster is geographically wide and includes 14 primary schools and Ysgol Brynhyfryd.

The cluster includes schools of different sizes that serve rural areas and the town of Ruthin. The schools are mixed in terms of Welsh and English first language provision. The linguistic and educational partnership between the schools is a key one and one we are very proud of.

We have a strategic vision and a strong desire to develop the partnership that already exists in the cluster for the benefit of our pupils, our staff and our community. We see this as a strength in the desire to increase the sharing of good practices, expertise and resources at a local level in order to facilitate the process of transition for our pupils.

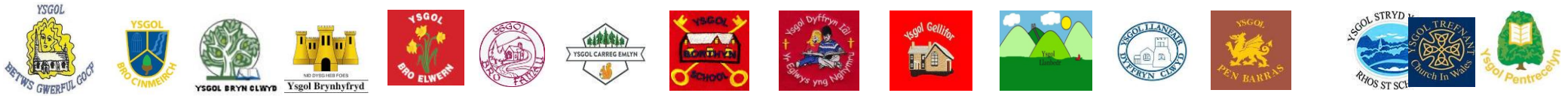
We will work together to implement this vision for 2023/24 and beyond continuing to extend and develop the opportunities that come.

### Ysgol Brynhyfryd Cluster Schools:

#### Ysgol Brynhyfryd (Secondary)

- |                                  |                                 |                                     |
|----------------------------------|---------------------------------|-------------------------------------|
| 1. Ysgol Betws GG (Cymraeg)      | 6. Ysgol Carreg Emlyn (Cymraeg) | 11. Ysgol Llanfair DC (Dwy-ieithog) |
| 2. Ysgol Bro Cinmeirch (Cymraeg) | 7. Ysgol Borthyn (Saesneg)      | 12. Ysgol Penbarras (Cymraeg)       |
| 3. Ysgol Bryn Clwyd (Saesneg)    | 8. Ysgol Dyffryn Tal (Saesneg)  | 13. Ysgol Pentrecelyn (Cymraeg)     |
| 4. Ysgol Bro Elwern (Cymraeg)    | 9. Ysgol Gellifor (Saesneg)     | 14. Ysgol Stryd y Rhos (Saesneg)    |
| 5. Ysgol Bro Famau (Saesneg)     | 10. Ysgol Llanbedr (Saesneg)    | 15. Ysgol Trefnant (Saesneg)        |

Although the numbers transitioning from yr 6, from the above primary schools may vary from year to year, there is consistency in the transition patterns within the cluster and Ysgol Brynhyfryd.



## 2 Transition Plan Content:

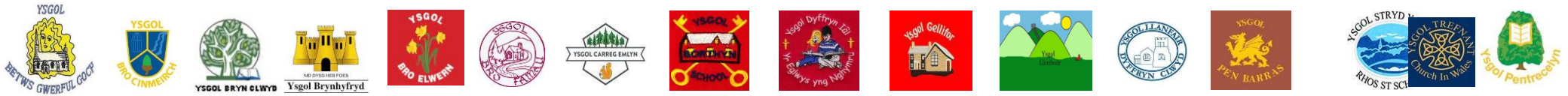
A transition plan is expected to refer to:

- The purpose and structure of the Transition Plan.
- Action plans for the planned events. (Appendix A)
- A year's schedule of events which is updated as the Transition Plan is developed further. (Appendix B)

## 3. Aims of the Transition Plan:

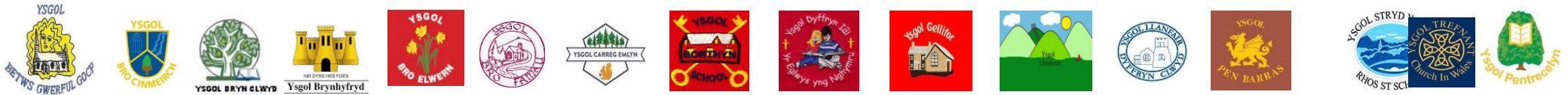
- To ensure that Ysgol Brynhyfryd and the Primary schools that feed it build on a solid foundation of collaboration to ensure improved consistency in curriculum provision;
- To outline arrangements for coordinating transition arrangements;
- Joint planning on elements of the curriculum and sharing good practices including linguistic progression;
- Improve consistency in teaching and learning methods and strategies including sharing good practice, and training;
- Ensure consistency in assessing, monitoring and tracking pupils' progress according to their previous attainment e.g. by standardising and moderating pupils' work, sharing information about pupils' attainment, assessments and progress effectively;
- Evaluating the impact of the policy and acting on standards and joint planning for future priorities and improvements.

The Transition plan to be reviewed annually by drawing up an agreed action plan for the next academic year based on agreed local, LA and National priorities together with national grant schemes.



#### 4. Advantages of an Agreed Transition Plan:

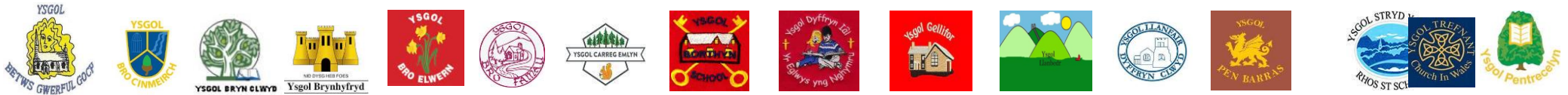
- Improvement in pupils' learning experiences and outcomes as they transition from KS2, avoiding situations of repetition and lack of challenge.
- Progress in teaching the pupils across the key stages including building on previous content, skills and methodology.
- Improvement in sharing information between primary and secondary schools so that secondary teachers have a clear and detailed picture of pupils' strengths and aspects that need attention
- A collaborative and constructive partnership between schools and teachers in both sectors in order to share good practice and learn from each other.
- Consistency and improvement in pupils' assessment results based on an agreed understanding of assessment requirements and characteristics, especially when transferring from year 6 to 7.
- Improvement in the pupils' social and pastoral transition so that they do not see the process of transition from primary to secondary school as difficult and worrying; they understand the procedures and know the secondary school site before they transfer and gives them an opportunity to get to know some of the teachers who will teach them and some of the subjects they will teach.



3. The Policy was approved on behalf of the Catchment Area School Governing Bodies by:

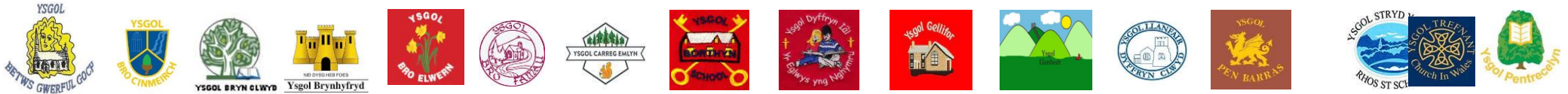
SCHOOL:	Head Teacher:
1. Ysgol Betws GG	Mrs Rhian Thomas
2. Ysgol Bro Cinmeirch	Miss Ffion Jones
3. Ysgol Bryn Clwyd	
4. Ysgol Bro Elwern	Mrs Rhian Thomas
5. Ysgol Brynhyfryd	Mr Trefor Jones
6. Ysgol Bro Famau	Mrs Elizabeth Knight
7. Ysgol Borthyn	Mrs Teleri Llwyd-Jones
8. Ysgol Dyffryn Ial	Mr Huw Rowlands
9. Ysgol Gellifor	
10. Ysgol Llanbedr	
11. Ysgol Llanfair Dyffryn Clwyd	
12. Ysgol Pen Barras	Miss Ffion Hughes
13. Ysgol Stryd y Rhos	Mr Andrew Davis
14. Ysgol Pentrecelyn	Mr Andrew Evans
15. Ysgol Trefnant	



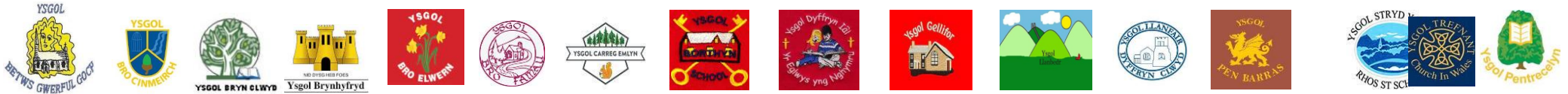


**APPENDIX A -Ysgol Brynhyfryd and Cluster Transition Action Plan**

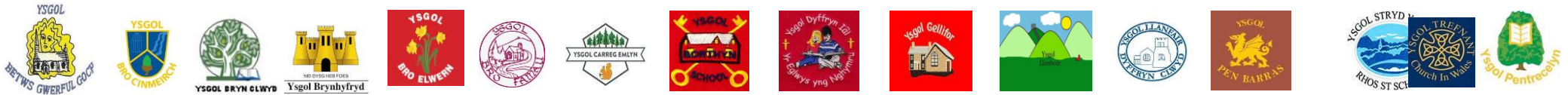
	<b>PRIORITY:</b>	<b>Action Points:</b>	<b>Desired Outcomes</b>	<b>Who?</b>	<b>When?</b>	<b>Finance?</b>
<b>1. NORMAL TRANSITION ARRANGEMENTS: PUPIL WELLBEING AND PROGRESS</b>	1.Continue to ensure effective transition arrangements for pupils in years 5 and 6	1.2 Arrange transition visits/days to years 5 and 6 as per timetable.	<p>Year 6 pupils who will transition have had an opportunity to get acquainted with the site. Meet teachers, meet older pupils and have a taste of lessons and various teaching activities.</p> <p>Younger pupils develop their confidence by visiting YBH and the experience of using specialist equipment.</p>	CR/MAS/MR	November 2023 Yr 5 CSI  January 2024 Yr1 6 Humanities  February 2024 Yr 5 D&T/Art  June 2024 Yr5 5 Literacy Yr 6 Sports Afternoon  July 2024 Yr 6 Induction Day Parents Evening	
		1.2 Arrange Open Evening for yrs 5 and 6 pupils and parents and parents evening for Yr 6 .	<p>Parents and pupils given the opportunity to visit the site, discuss with SLT and subject teachers and make further enquiries about the school.</p> <p>Primary pupils and parents made aware of successes and wider experiences in the school.</p>			



		<p>1.3 Transition visits by Head of Year 7, Assistant Head of Year, ALNCO (Summer 2023)</p> <p>1.4 Further visits for pupils with ALN and collaboration between the ALNCO in YBH and cluster schools.</p>	<p>Pupils with ALN given the opportunity to meet with the ALN staff and spend time in school getting acquainted with the day to day arrangements. The worries of pupils and their parents alleviated.</p>			
<p>2. <b>NORMAL TRANSITION ARRANGEMENTS: PUPIL WELLBEING AND PROGRESS:</b></p>	<p>Ensure that information regarding previous attainment is shared effectively between KS2 and KS3.</p>	<p>2.1. Visits from the Head of Year to all primary schools to meet with the pupils, discuss with classroom teachers and the Headteachers.</p> <p>2.2 Visits from the ALNCO to meet with individual pupils. Also, to be part of the Annual Reviews for Yr 6 ALN pupils within the cluster and to plan early intervention for vulnerable pupils.</p> <p>2.3 Share the Pupils Profile with all primary schools. Schools to take responsibility to complete and return to YBH by specified date.</p>	<p>Information used effectively to inform teaching classes on the basis of previous attainment, friendships and background pastoral information.</p> <p>ALN pupils' information and needs effectively transferred and fed into the school's pupil tracking and tracing systems (SIMS), fed into the pupils' individual education plans, and shared with teachers and learning support assistants. The information is used to plan, monitor progress and report on pupils' progress</p> <p>Information form to Pupils Profile to be shared with Head of Year, Assistant Head of Year and tutors of YBH Yr 7 classes and used to get to</p>	<p>Primary headteachers</p>	<p>June 2023</p> <p>May/June 2023</p> <p>June 2023</p>	

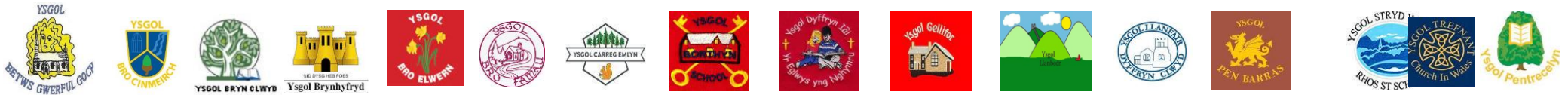


			know pupils better.			
<b>3.CURRICULUM CA2-3</b>	Share and develop subject knowledge between the primaries and secondaries.	<p>3.1 professional visits</p> <p>Teachers to observe and discuss with YBH teachers and YBH teachers to visit primary schools. Work within smaller cluster groups to feedback to the rest of the cluster.</p> <p>3.2</p> <p>July 6<sup>th</sup> 2023 working group meetings held in the core subject areas to decide on the focus areas for 2023 – 2034</p>	<p>Representatives from primary schools to meet with the secondary to discuss points to look to create a programme. Timetable and feedback to the cluster.</p> <p>Avoid repetition / level of challenge</p> <p>Focus areas agreed on for 2023 – 2024 in the core subject areas and a programme created to support pupil transition within subject areas to avoid repetition, ensure challenge set is appropriate, develop common methodology and develop curriculum enrichment project/activities.</p>	<p><u>Maths:</u> Dyffryn Ial, Borthyn, Llanbedr, Bro Elwern</p> <p>Cymraeg Pen Barras, Llanfair, Carr eg Emlyn</p> <p>English Bro Famau, Stryd y Rhos, Gellifor, Bryn Clwyd</p> <p>Science Pentrecelyn, Bro Cinmeirch, Betws GG</p> <p>Core subject leaders YBH and representatives from the cluster primaries</p>	<p>June/ July 2023</p> <p>July 2023</p>	<p>Grant GWE grant for transition to finance supply to free up staff.</p>



APPENDIX B – Annual Timetable of Transition Events. 2022-2023

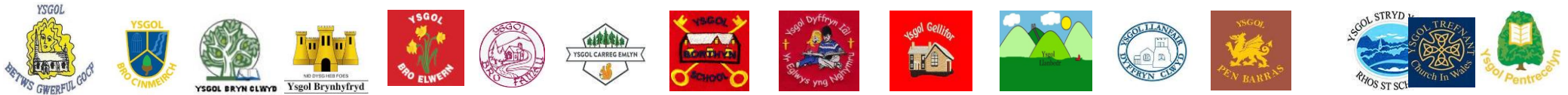
Mis\Month	Addysgeg/Pedagogy	MAT	Profiadau MDaPH / AOLE Experiences	Ymweliadau staff / Staff visits	Anwytho / Induction	DPP staff	Data
Medi/September							CATS BI 7
Hydref/October							
Tachwedd/November					BI 5 CSI		
Rhagfyr/December							
Ionawr/January					BI 6 Humanities		
Chwefror/February					BI 5 D&T / Art		
Mawrth/March							
Ebrill/April							
Mai/May							
Mehefin/June	Initial Meetings – professional visits				BI 5 Literacy BI 6 Sports Afternoon		Pupil Profile
Gorffennaf / July					BI 6 Induction Day Parent Meeting		Pupil Profile



APPENDIX C -

Draft/Proposed Curriculum Transition 2023-2024

Curriculum Working Groups	Focus Areas	HT1	HT2	HT3	HT4	HT5	HT6
<b>AOLE: LLC (Cymraeg)</b> YBH Pen Barras, Llanfair Carreg Emlyn	Writing /Oracy/Reading  Collaboration on planning, staff visits common tasks and use of methodology through staff visits and observations in YBH and primary schools	Focus on writing  Staff visits and collaboration	All undertaking a unit of work on creating an Information Sheet  Reflect on pupils' work  Feedback form the Denbighshire Language plan on Oracy	Focus on Oracy  Common methodology in presenting factual information used.	Reflection	Focus on reading  Common reading tasks and activities	
<b>AOLE: Maths &amp; Numeracy</b> YBH Dyffryn Ial, Borthyn, Llanbedr, Bro Elwern	Methodology How are basics skills taught? How to get consistency? The challenge and quality of pupils' work Focus on multiplying and division methods	YBH visits to Borthyn/Llanbedr to collaborate and observe and work on common methodology			Y6 Cluster Maths transition visit YBH	Y6 Transition Project	
<b>AOLE: LLC (English)</b> YBH Bro Famau, Stryd y Rhos Gellifor Bryn Clwyd	Spelling/Talk for Writing/Common pupil feedback  Collaboration on feedback / spelling schemes / observe	YBH visit to Bro Famau to collaborate and observe and work on common methodology (class feedback)	YBH visit to primaries to observe pupil progress meeting				YBH visit to primaries to observe pupil progress meeting



	pupils' progress meetings Reading texts						
<b>AOLE: Science and Technology</b> YBH Pentrecelyn, Bro Cinmeirch, Betws GG	Scientific Skills  Collaboration work across key concepts taught at KS2/ KS3 and common use of scientific key terms.  Practical work  Equipment audit	Collaboration planning on key concepts taught  Google classroom created to share resources  Use of Gopher Science		Audit of equipment in schools - resource support for practical work from YBH			

