

SUMMARY OF GRANTS 2023/24		Ysgol Brynhyfryd (6634031)				
GRANT TYPE		Grant Total £	Planned Expenditure £	Grant Remaining £		
EIG	Education Improvement Grant	56,785	56,785	0		
	Education Improvement Grant - Foundation Phase Element Only	0	0	0		
PDG	Pupil Development Grant - eFSM	78,200	78,200	0		
	Pupil Development Grant - PRU / EOTAS	0	0	0		
	Pupil Development Grant - Early Years	0	0	0		
PLG	Professional Learning Grant	29,644	29,644	0		
<b>TOTAL</b>		<b>164,629</b>	<b>164,629</b>	<b>0</b>		
SUMMARY BY EXPENDITURE TYPE		Professional Learning	Resources	Staffing	Supply Costs	Planned Expenditure Total
EIG	Education Improvement Grant	0	9,397	43,388	4,000	56,785
	Education Improvement Grant - Foundation Phase Element Only	0	0	0	0	0
PDG	Pupil Development Grant - eFSM	3,000	40,891	34,309	0	78,200
	Pupil Development Grant - PRU / EOTAS	0	0	0	0	0
	Pupil Development Grant - Early Years	0	0	0	0	0
PLG	Professional Learning Grant	6,000	0	0	23,644	29,644
<b>PLANNED EXPENDITURE TOTAL</b>		<b>9,000</b>	<b>50,288</b>	<b>77,697</b>	<b>27,644</b>	<b>164,629</b>
SUMMARY BY NATIONAL MISSION		Developing a high-quality education profession	Inspirational leaders working collaboratively to raise standards	Strong and inclusive schools committed to excellence, equity and well-being	Robust assessment, evaluation and accountability arrangements supporting a self-improving system	Planned Expenditure Total
EIG	Education Improvement Grant	2,000	2,000	49,377	3,408	56,785
	Education Improvement Grant - Foundation Phase Element Only	0	0	0	0	0
PLG	Professional Learning Grant	16,500	12,144	1,000	0	29,644
<b>PLANNED EXPENDITURE TOTAL</b>		<b>18,500</b>	<b>14,144</b>	<b>50,377</b>	<b>3,408</b>	<b>86,429</b>

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**Ysgol Brynhyfryd (6634031)**

	EIG SUMMARY BY GRANT OBJECTIVES	Grant		Planned Expenditure
		EIG	FP Element Only	
Education Improvement Grant	To work towards the Foundation Phase ratios	0	0	0
	Improving teaching and learning	0	0	0
	Addressing learners' barriers to learning and improving inclusion	2,000	0	2,000
	Improving the leadership of educational settings	0	0	0
	Improving the provision for learners and the engagement of learners	43,388	0	43,388
	Improved outcomes in literacy	5,539	0	5,539
	Improved outcomes in numeracy	450	0	450
	Reducing the impact of deprivation on educational outcomes	0	0	0
	Improving outcomes for pupils in receipt of FSM and to narrow the gap between nFSM & eFSM pupils	0	0	0
	Excellent professional workforce	2,000	0	2,000
	An engaging curriculum	0	0	0
	Qualifications which are nationally and internationally respected	3,408	0	3,408
	Leaders working together in a self-improving system	0	0	0
<b>PLANNED EXPENDITURE TOTAL</b>		<b>56,785</b>	<b>0</b>	<b>56,785</b>

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	PDG SUMMARY BY GRANT OBJECTIVES	Grant			Planned Expenditure
		eFSM	PRU / EOTAS	Early Years	
Pupil Development Grant	Up-skilling staff, both teaching and support so they use pedagogical approaches known to be most effective for learners from disadvantaged backgrounds, including in a blended learning context	0	0	0	0
	Ensuring learner well-being, as the foundation for learning, is the primary focus for these learners	22,524	0	0	22,524
	Support all eFSM learners via effective early identification and tracking. This includes the more able learners	16,800	0	0	16,800
	EYPDG Professional learning offers to staff on developing children’s speech, language and communication skills	0	0	0	0
	Develop early literacy and numeracy approaches	0	0	0	0
	Develop parental engagement and engagement with families to help them support their children’s learning	0	0	0	0
	Support pupils social and emotional learning	2,586	0	0	2,586
	Encourage pupils to become independent and resilient learners	0	0	0	0
	Ensure support staff are highly trained	3,000	0	0	3,000
	Using effective diagnostic and tracking systems to tailor support	3,715	0	0	3,715
	At least 60% of secondary schools’ PDG to be invested in key stage 3 pupils	0	0	0	0
	Monitor interventions to ensure that they are having the expected impact	0	0	0	0
	Increase the attendance of eFSM learners	2,000	0	0	2,000
	Reduce the number of cases where eFSM receive fixed-term exclusions	3,400	0	0	3,400
	Draw on several sources to look at well-evidenced interventions with the PDG funds e.g. Sutton Trust Toolkit, Welsh Government’s Guidance for using Pupil Deprivation Grant: What really works?	0	0	0	0
	Developing strategic partnerships with third sector or other agencies to work together to raise the attainment of disadvantaged learners	24,175	0	0	24,175
<b>PLANNED EXPENDITURE TOTAL</b>		<b>78,200</b>	<b>0</b>	<b>0</b>	<b>78,200</b>