

Unit 2-Theme 1 Issues of relationship/Theme 2 Issues of human rights.

This half term: Skills, Knowledge and Understanding to be developed:

Skills: Students will be able to discuss questions relating to Issues of Relationships and Human Rights and will be able to evaluate these matters and express their opinion on them. Students will be able to discuss questions regarding Human rights and will be able to evaluate and express their opinions on these matters.

Knowledge: Students will be able to define key terms, concepts and religious teachings about issues relating to Relationships and Human Rights. Students will be able to define key terms and concepts and religious teachings (Christian and Hindu) on issues of Human rights.

Understanding: Students will show their understanding by applying religious teachings (Christian and Hindu) to issues relating to Relationships and Human Rights. They will also be able to answer questions that require an explanation and will be able to identify the different views on issues of Relationships and Human Rights. Students will be able to explain how religious beliefs affect the behaviour of religious believers. Students will demonstrate their understanding by applying religious beliefs and teachings (Christian and Hindu) on matters relating to human rights to various examination questions (Define, Describe, Explain and Evaluate).

Key Concepts:

Adultery
Divorce
Commitment
Cohabitation
Adultery
Roles
Relative poverty
Extremism
Absolute poverty
Censorship
Discrimination
Human rights
Prejudice

LP 1 – Week 1 - Learning Outcomes: INSET DAY

LP 1 – Week 2 - Learning Outcomes:

Theme 1 Issues of life Relationships

Key Question 1 – Relationships, -What are the Christian and Hindu characteristics of relationships, marriage and family life?

1. **Students will be able to revise** work previously completed in this unit last year. (Family, and roles of men and women within family, Cohabitation)
2. **Students will be able to define** the unit's key terminology.



Success Criteria

Recap on LP6

Homework LP 1 1

Homework LP1 2
Revise for Formative Assessment

LP 1 – Week 3- Learning Outcomes:

1. **Students will be able to revise** Cohabitation and evaluate the advantages and disadvantages of marriage and cohabitation.
2. **Students will be able to recall** the importance of marriage and explain the main features and symbolism in a Christian and Hindu wedding ceremony.
3. **Students will be able to understand** how to answer a GCSE evaluation style question.

Formative
Assessment
1

Grade

Mark

Success Criteria

What are the main features of a Christian and Hindu wedding?
What is an arranged marriage?

Homework LP1 3

LP 1 – Week 4 - Learning Outcomes:

1. **Students will be able to define** what an arranged marriage is.
2. **Students will be able to explain** the arguments for and against marriage and getting married in a place of worship.



Success Criteria

Evaluate arguments for and against marriage.

Homework LP1 4
Complete examination question implementing feedback from the formative assessment

LP 1 – Week 5 - Learning Outcomes:

1. **Students will be able to describe** the diverse Christian attitudes towards adultery, divorce, annulment, separation, and re-marriage.
2. **Students will be able to explain** the diverse Hindu attitudes towards adultery, divorce, annulment, separation, and re-marriage.
3. **Students will be able to understand and demonstrate** how to answer a GCSE explain Style Questions (8)



Success Criteria

What are the diverse Christian and Hindu attitudes towards adultery, divorce, annulment, separation, and re-marriage?

Homework LP1 5
Revise for Formative Assessment

LP 1 – Week 6 - Learning Outcomes:

Key Question 2 – Sexual relationships, -What are the Christian and Hindu teachings on the nature and purpose of sex?

1. **Students will be able to evaluate** the diverse attitudes within Christian traditions towards same sex relationships.

Formative
Assessment
2

Grade

Success Criteria

What are the diverse Christian and Hindu attitudes towards same sex relationships?

Homework LP1 6

2. Students will be able to explain the Hindu views towards same sex relationships.	Mark		
LP 1 – Week 7 - Learning Outcomes: 1. Students will be able to describe the Christian teachings about the nature and purpose of sex and the use of contraception. 2. Students will be able to explain the Hindu teachings about the nature and purpose of sex and the use of contraception. Key Question 3 – <u>Issues of equality</u>, -What are the Christian and Hindu views towards the roles of women and men in worship? 3. Students will be able to understand the diverse attitudes within Christian traditions towards the roles of women and men in worship and authority.	Assessment	Success Criteria A study of religious teachings about the nature and purpose of sex and the use of contraception and the diverse Christian attitudes towards the roles of women and men in worship and authority.	Homework LP1 7
LP 1 – Week 8 - Learning Outcomes: 1. Students will be able to describe the diverse attitudes within Hindu traditions towards the roles of women and men in worship and authority. <u>Theme 2 Issues of human rights</u> Key Question 4 – <u>Human rights and social justice</u>, -What are the Christian and Hindu views on human rights and social justice? 2. Students will be able to identify Christian and Hindu views on human dignity.	Assessment	Success Criteria A study of Hindu attitudes towards the roles of women and men in worship and authority. What is human dignity?	Homework LP1 8 Revise for Formative Assessment
Half Term 1			
LP 1 – Week 9 - Learning Outcomes: 1. Students will be able to define what Censorship is and evaluate arguments for and against this matter. 2. Students will be able to identify freedom of religious expression, and explain how Christians express their religion. 3. Students will be able to explain how Hindus express their religion.	Formative Assessment 3	Success criteria What is censorship? Should Christians and Hindus be allowed to express their religion publicly?	Homework LP1 9 Research: The case of Nadia Eweida. Google Classroom ☐
	Grade		
	Mark		
LP 1 – Week 10- Learning Outcomes: Key Question 5 – <u>Prejudice and discrimination</u>, -What are the Christian and Hindu views on Prejudice and discrimination? 1. Students will be able to describe Christian beliefs, teachings and attitudes towards prejudice and discrimination. 2. Students will be able to explain Hindu beliefs, teachings and attitudes towards prejudice and discrimination.	Assessment	Success criteria What are the religious beliefs, teachings and attitudes towards prejudice and discrimination?	Homework LP1 10
LP 1 – Week 11- Learning Outcomes: 1. Students will be able to revise the skills needed in each examination question. 2. Students will be able to demonstrate their understanding by completing examination questions. 3. Students will be able to identify strengths and weakness in example answers of past examination questions.	Assessment	Success criteria How to answer GCSE Examination Questions?	Homework LP1 11 Revise for the SA (MOCK Exam) -Evidence must be shown in books.
LP 1– Week 12- Learning Outcomes: 1. Students will be able to demonstrate their knowledge in various examination questions. 2. Students will be able to apply Christian beliefs, teachings and attitudes towards racial prejudice and discrimination, including Martin Luther King's teachings on equality.	Assessment	Success criteria What are the religious beliefs, teachings and attitudes towards prejudice and discrimination?	Homework LP1 12 Revise for the SA (MOCK Exam) -Evidence must be shown in books.

LP 1– Week 13- Learning Outcomes 1. Students will complete their Summative Assessment 2. Students will be able to reflect on their performance in the SA and make corrections.	SA-Formative Assessment 4	Success criteria SA – Mock Exam	Homework LP1 13
	Grade		
	Mark		
LP 1– Week 14- Learning Outcomes: 1. Students will be able to apply Hindu beliefs, teachings and attitudes towards racial prejudice and discrimination, including Mahatma Gandhi's teachings on equality and diversity. 2. Students will be able to describe the views of reform movements such as Vivekananda Ramakrishna, Swaminarayan and ISKCON.		Success criteria What are the religious beliefs, teachings and attitudes towards prejudice and discrimination?	Homework LP1 14 Research – what is the work of foodbanks in the UK? Google Classroom ☐
LP 1 – Week 15- Learning Outcomes: Key Question 6 – <u>Issues of wealth and poverty.</u> -What are the Christian and Hindu views on Wealth and poverty? 1. Students will be able to evaluate Christian and Hindu teachings regarding the acquisition and use of wealth. 2. Students will be able to explain the work of Christian Aid and Food Banks to alleviate poverty. 3. Students will be able to describe the work of the Hindu charity, Food for Life to alleviate poverty. <u>End of Unit 2-Theme 1 Issues of relationship/Theme 2 Issues of human rights.</u>		Success criteria What are the Christian and Hindu teachings regarding the acquisition and use of wealth? How do religious charities help alleviate poverty?	Homework LP1 15
Half Term 2			